



KIBU NEWSLETTER

A Publication of the Office of the Vice Chancellor, March 2021

KIBU: Producing Champions for the World



KIBABII UNIVERSITY

5TH GRADUATION

CEREMONY 2021

Graduation 2021



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THE CHANCELLOR



His Excellency Hon. Uhuru Kenyatta, C.G.H.

President of the Republic of Kenya and
Commander-in-Chief of the Defence Forces
and Chancellor of Kibabii University.

CHAIRMAN OF COUNCIL MESSAGE

Dr. Ernest Njoroge Mwangi



The 5th Graduation Ceremony comes at a time when the University is re-orientating its capacity to deliver optimally to our clients. Following renewal of tenure, Council has reinvigorated its commitment to work as a team to attain its singular intent to influence Kibabii University as a name held high in the region and the world.

Council has directed energy to discharging the four quadruple mission of teaching and learning, research and innovation, community service through investment in market driven academic programmes, innovative teaching and training strategies, competent human resource and modern infrastructure including digital technology. In this regard, Kibabii University would like to thank the Government of Kenya through the Ministry of Education for timely moral and financial support.

In the course of discharging our mandate, we are cognizant of the need to collaborate. I thank Management for developing an instrument to implement and strengthen linkages and partnerships with institutions across the globe.

Multi-stakeholder collaboration in the development of programs particularly the

engagement of industry and civil society has infused the blended mode of learning which going forward will be the norm in teaching and training. Council takes pride in approving the establishment of the Directorate of Open, Distance and Electronic Learning (ODEL) which is now driving technology enabled teaching and learning.

At this juncture, I must appreciate the contribution of the County Government of Bungoma in allocating land to the University to facilitate expansion of programmes, research and community service.

Kibabii University is human centered and cares for the lowest among us. Kibabii University fraternity are indebted to the Chancellor and all persons of good will who have supported us in establishing the Endowment Fund to assist those from humble backgrounds.

Finally, the University has ensured that students learn in the most secure environment by working with relevant agencies to provide round the clock security within the University and its environs.



PROF. ISAAC IPARA ODEO
Vice Chancellor

It gives me immense pleasure to welcome you all to this 5th Graduation Ceremony. It is a journey of resilience because despite the disruption caused by COVID-19, we are here today celebrating with you graduands this great milestone. It is a testimony that we are on the right trajectory as a University in fulfilling our core mandate of producing graduates who are ready for the job market.

I appreciate the contribution of parents, guardians, sponsors and above all the faculty that trained and mentored you. They were quick to harness digital technology and other innovative ways to ensure you still received quality education, the challenges caused by the pandemic notwithstanding. We also commend you for adhering to the COVID-19 protocols. Due to the stringent measures taken, the University has protected lives of both students and staff. At Kibabii University, we endeavour to give our students quality education through the most rigorous curriculum and favourable facilities and conditions. We have opened our doors to international students who feel inspired by the quality of our programmes. As we anticipate to attract more to join us, we want to reaffirm our commitment to upholding quality teaching and learning as well as research and innovation.

To the class of 2021, your stay at Kibabii University has enriched and broadened your scope and helped define your place and role in the society. Go out there with courage and confidence. Contribute to the unraveling of the problems that affect society, and most importantly, be our good ambassadors.

Vice Chancellor ighlights

KIBU Council Cements relations with County Government of Bungoma



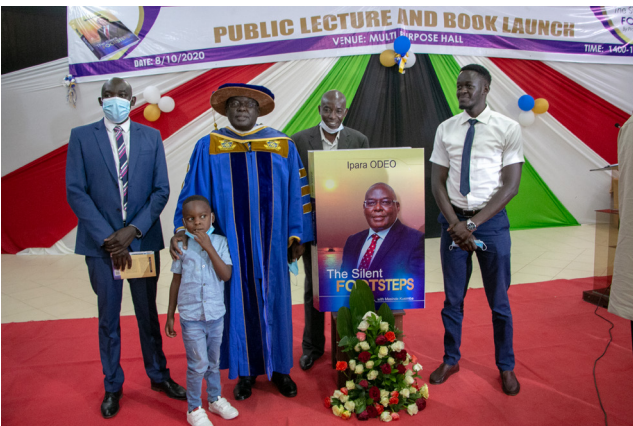
Photo: The Chairman of Council (Right) and Vice Chancellor (Left) pose with the Governor of Bungoma County H.E. Wycliffe Wangamati during the Council visit.

As Kibabii University expands her infrastructural capacity, staff, faculty and student population, the University Council continually engages key stakeholders in delivering its mandate. Bungoma County Government, a key stakeholder played host to the University Council on January 21st 2021 to discuss various engagements and cement laid down partnerships. The delegation led by the Chairman of Council Dr. Ernest Mwangi Njoroge was received by the Bungoma County Executive led by H.E. Governor Wycliffe Wafula Wangamati. Dr. Njoroge expressed his admiration for the County Government for the support extended to the University. The County Government has incorporated Kibabii University in the Chebyuk water project funded by KOICA as well as allocated perks of land to aid expansion of the University to accommodate new programmes. The Chairman expressed his optimism in continued partnership that will see the two institutions mutually benefit in uplifting the lives of the learners and the community.

"We do not have enough words to thank this County Government. The land donated to us in Sang'alo and Kopsiro in Mt. Elgon will realize immense growth in our capacity to deliver our research objectives geared towards fulfilling the National Government's Big Four agenda. We request for finalization of documentation of these important donations to ensure the University starts to put them to proper utilization," Dr. Njoroge said.

In his remarks, Governor Wangamati promised to finalize the pending documentations and commended the University for noble initiatives like the subsidies given to teachers advancing their education and promised his support to the needy students' endowment fund that supports students from needy and deserving backgrounds.

Prof Ipara Launches Book and Gives a Swahili Public Lecture



On Thursday, October 8, 2020, Kibabii University Vice Chancellor Prof. Isaac Ipara Odeo delivered his first Swahili Public lecture titled **"UKATI WA HAIBA YA MWALIMU KATIKA UJIFUNZAJI WA KISWAHILI: JE NADHARIA IPO?"**.

Prof. Ipara is among the wits behind many Swahili textbooks, and Kamusi used in Kenyan Secondary schools since the late President Daniel Arap Moi directed the implementation of the 8-4-4 system of Education and making of Swahili language as the compulsory discipline in Kenyan schools.

The double header event was attended by former Chief Administrative Secretary (CAS), Ministry of Education Mr. Zack Kinuthia, Bungoma County Government Deputy Governor Hon. Prof. Charles Ngome, Masinde Muliro University of Science and Technology's Ag. Vice Chancellor Prof. Solomon Shibairo, immediate former Executive Secretary, East Africa Kiswahili Commission Prof. Inyani Simala, Prof. Nathan Ogechi of Moi University, Prof. Egara Kabaji and host of other literary scholars across the East African Region.

While addressing the public in an event streamed through various media outlets, Prof. Ipara confirmed that the Swahili language had been an endangered species due to many factors that he summarized as lack of resources, teachers, and laziness.

"The teaching of the Swahili language started in 1964. There is a need to teach Swahili since it has a wider readership and is growing daily. Languages have their rights just as human beings. Therefore, Swahili has the right to be taught in schools and to be used as a National language," Prof. Ipara said.

On his end, CAS Kinuthia said that he would champion more scholarly works to the Government, adding that Prof. Ipara should produce his autobiography in Swahili and submit copies to the notable national libraries and archives for wider readership.

"It is important that we encourage the production of scholarly work to the Government. I urge Prof. Ipara to rewrite his autobiography in the Swahili language and translate it to other African indigenous languages. Some of the translated copies should then be submitted to Kenyatta Memorial Library for the public usage," CAS Kinuthia said.

He further noted that the Swahili language was slowly finding its well into the Government, affirming that Kenya's 2010 Constitution had allowed the legislators to use Swahili in the Parliament, unlike the past years when all legislators were supposed to use the English language.

"Today, Swahili language is being used in the Parliament, which was not the case in recent years. We as the government, we shall work with Scholars and channel enough money in learning Institutions for research purposes," CAS Kinuthia added.

Being the first Public Lecture in the University, the event also laid a platform for the launch of his (Prof. Ipara's) long-awaited autobiography "The Silent Footsteps" that saw educational figures from other Universities stream into the institution to have a taste of tales from the polished Professor of Swahili. In 2020, Prof. Ipara Odeo marked 42 years of teaching at different levels of education. He started as a Secondary School teacher in 1978, then became a College tutor in 1986, and moved to become a Tutorial Fellow in the University in 1988. He rose through the ranks as Lecturer, senior lecturer to Professor. He was appointed as the Founding Vice Chancellor of Kibabii University in 2016. In his autobiography, he shares his personal experiences about the journey he has travelled in the education sector, among other aspects of life.

The Higher & Technical Education ecosystem across the globe has been transformed drastically due to the COVID19 crisis. This Pandemic has created a new normal for the higher & technical education domain, revolutionizing the online learning landscape, reshaping application processes, and refreshing crisis management strategies along with ensuring social well-being of the stakeholders.

To delve upon the impact of COVID19 and discuss and deliberate on strategies to overcome the challenges accrued due to this crisis, Ganpat University, India organized the East-Africa Higher Education Virtual Summit. The event largely attended by policy makers, Chancellors of Universities, Vice Chancellors and Principals, students and various Scholars from Kenya, Uganda, Rwanda, Tanzania and Burundi was held on Tuesday, 18th August 2020.

Leading the panel of discussions were an assemblage of distinguished leaders from Academia deliberating and showcasing on among other topics, the latest innovations in academics from various East African Universities, best practices in increasing admissions and reduction of dropouts of students, the sharing of innovations during COVID19 Pandemic as well as the revolution in virtual education informed by the Pandemic.

The ZOOM event was also streamed live on twitter, Facebook and YouTube. Kibabii University Vice Chancellor Prof Isaac Ipara Odeo who was one of the lead panelists highlighted the steps undertaken by Kibabii University and Kenya at large in containment of the COVID 19 Pandemic. He also informed on the remarkable innovations by the University in the production of hand sanitizers and soap as well as the successes achieved in setting up a vibrant online learning capacity.

Dr. Mouhamad Mpezamihigo, Vice Chancellor of Kampala International University also a panelist observed the importance of social media in teaching and learning during the pandemic. He further noted the rising number of international tech companies

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Vice Chancellor Leads a Host of Eminent Panelists at the East African Higher Education Virtual Summit

18 AUGUST 2020
TUESDAY
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Prof. Isaac Ipara Odeo
Vice Chancellor
Kibabii University, Kenya

approaching managers of higher institutions of learning in a bid to market online teaching software. He cautioned against engaging unknown software vendors and encouraged incubation of internal software through utilization of technical members of staff and students.

Sharing the case of Rwanda, Prof. Phillip Cotton - Vice Chancellor, University of Rwanda advocated for blended learning as the future of Education in East Africa and the world. Blended learning is a style of education in which students learn via electronic and online media as well as traditional face-to-face teaching.

Other panelists who showcased cases during the eventful summit include;

- Prof. Kindeya Gebrehiwot- President Mekelle University, Ethiopia
- Dr. James Nampushi, Ag. DVC, Maasai Mara University
- Dr. Mahendra Sharma- Pro-Chancellor, and Director General, GanPat University, India
- Dr. K.M. Mathew- Vice Chancellor, Isbat University, Uganda
- Dr. Krishna N. Sharma- Vice Chancellor, Victoria University-Uganda

The event was also attended by Kibabii University Senate as well as postgraduate students who virtually followed the proceedings.

DEPUTY VICE CHANCELLOR (ADMINISTRATION, FINANCE AND DEVELOPMENT)

Professor Donald Namasaka Siamba



Kibabii University is a centre of Excellence in Learning, Research and Innovation in the region. The Division of Administration, Finance and Development (AFD) provides enabling systems; activities and structures that support the University's core mandate of Teaching, Research and Outreach. We have successfully implemented the Enterprise Resource Planning (ERP) system that integrates Administration, Human Resource, Finance and Academics Departments that has resulted to successful graduation ceremonies for the last 4 years. We have also continually enhanced and observed the ISO 9001:2015 Standards which has contributed to the ever-increasing quality of our graduates. The on-going construction of state-of-the-art Sports Fields and Students Centre will greatly enhance the learning environment. We thank the Kenyan Government for funding these projects.

On behalf of the staff of the Division, I would like to congratulate all the graduands of 5th Graduation ceremony of Kibabii University for their great effort, endurance, hard work and determination to complete their respective academic programmes. In addition, I wish to extend our sincere gratitude to all parents, guardians, local and international organisations, Government entities, industries, local and international universities, sponsors and stakeholders for the great financial and material support given to these graduands.

DEPUTY VICE CHANCELLOR (PLANNING, PARTNERSHIPS, RESEARCH AND INNOVATION)

Prof. Dr.-Ing. Benedict M. Mutua, PhD, Rer. Nat.



I wish to congratulate all the graduands of Kibabii University on this auspicious occasion of the 5th Graduation Ceremony.

I salute the graduands for their hard work, determination and commitment in completing their studies at this great University. I am glad to note that we have prepared a generation of people who are going to contribute towards the social economic development not only for our nation, but the world at large. I have no doubt that the skills, capabilities and innovative knowledge that you have acquired at Kibabii University will give you a unique advantage over your peers as serve in your different areas of expertise.

Kibabii University has made exceptional efforts to engage and prepare our graduands who are graduating today in a holistic manner. The Division of PPRI has endeavoured to ensure that

the students embrace skills applicable to real life situations, through creative thinking, independent and collaborative research and innovation. I am confident that we have produced a class of graduates who are innovators and ready to serve our nation, Kenya.

I sincerely recognize the contributions made by the parents and guardians in sacrificing to support our graduands to realize this critical milestone in their lives. In addition, I recognize with appreciation the support that our graduands received from the National and County Governments towards their studies. I do appreciate the great support and commitment by the University Council, Management, Faculty and all Staff that made it possible for these graduands to realize their academic dream.

To our graduands, I wish to remind you to 'Believe in yourselves', believe in your capabilities and do not compare yourself to others, strive as you go out to become a better version of yourselves. Always embrace apposite attitude as a way of life for it has the power to bring change. Remember the simple formula that, "Confidence Level = Success over Failure". Focus more on your success and not your failure. Do not ask what the nation of Kenya will do for you, but what together we can do for the empowerment of humanity.

Remember always to maintain KIBU's Core Values that have shaped you not only in academics but in all other aspects that define a constructive character of an individual. I have no doubt that you are all equal to the task in the competitive job market.

AG. DEPUTY VICE CHANCELLOR (ACADEMIC AND STUDENTS AFFAIRS)

Prof. Stanley Ngome Mutsotso, (PhD)



On behalf of the staff of the Division of Academics and Students Affairs (ASA), I congratulate the graduands during this 5th Graduation Ceremony for their endurance and hard work. I extend my

sincere gratitude to the staff in the division for team work and resilience despite the COVID – 19 pandemic challenges. More importantly, I thank the parents, guardians, the Government of Kenya, the Inter University Council of East Africa for the confidence and support to the University and its programmes. I wish to thank the Deans, Chairmen of Departments and the Academic staff for their tireless efforts that have made this day a big success. Indeed, our graduands have been well tutored and are ready to integrate into the society and world of work. In the year 2019/2020, the Division prides itself with the following key milestones achieved; First and foremost, strengthening internalization programme. The University was awarded scholarship to host four programmes by the Inter University Council of East Africa. This will provide second cohort of International students. The scholarship programme is an initiation of the East Africa Community (EAC), the Inter- University Council of East Africa (IUCEA) and German Development Bank KFW. This project aims at creating future change agents who identify themselves with the integration agenda of the EAC and are willing to share economic and development oriented expert knowledge. The second cohort from this initiative are expected to report during 2020/2021 academic year.

The division has started the process of automating timetabling and processing of part time teaching. The admission process is also in the process of automation. This is done to ensure increased efficiency of service delivery. Online learning has been strengthened through the acquisition of the institutional Learning Management system, the Moodle and capacity building of academic staff through training and development of digital content lesson modules. Paradigm shift to online and blended learning is a game changer in terms of quality teaching and access to University Education. All programmes are being prepared to embrace the online mode for students to enjoy the benefits that accrue from it.

The division was also privileged to receive grants from the government to equip its laboratories. This is indeed timely for our students to acquire the necessary practical skills prescribed in the respective curricular.

To strengthen the academic function of the University, the division has developed a number of policies. Such policies include: - Part Time Teaching Management Policy and the ODEL policy. The division has also through the office of Career Services developed an endowment fund. The initiative is anchored on the premise that most Kibabii University students come from backgrounds that are challenged economically. Indeed, many of the students grapple with payment of fees and also struggle to meet their basic needs. A policy to guide the Management of the fund has been developed and presented in the Dean Committee and Senate. It will be operationalized as soon as Council approves it. An M-Changa account has been registered to facilitate fundraising. This is a key project for the division and we hope that through this initiative many needy students will be reached and supported to complete their studies.



OFFICE OF THE REGISTRAR, ACADEMIC AFFAIRS

Prof. Ernest Mohochi

Kibabii University holds its 5th Graduation Ceremony today Friday 26th March 2021. This is unlike the normal practice of holding graduation in the month of November. It is also the first time Kibabii is conducting a virtual graduation ceremony owing to the COVID – 19 pandemic.

In its desire to recognize outstanding personalities in the Republic of Kenya, Kibabii University will today honour Dr. Kevit Desai with an Honorary Degree of Sciences (Honoris Causa). Dr. Kevit Desai is the Principal Secretary, State Department for East African Community, Ministry of East Africa Community and Regional Development, and is renowned for his immense contribution in the field of Information Communication Technology.

The Academic Affairs Department wishes the graduands all the best in their future endeavors as they exit to be involved in nation building activities in the disciplines they have been trained and qualified. We urge the graduates to uphold the national values and remain patriotic.

We thank all our stakeholders for their unwavering support (material, financial and moral) that has culminated into today's successful Graduation Ceremony.

SUMMARY OF GRADUANDS

S/No	Level	Gender		Total
		M	F	TOTAL
1.	Doctorates	8	5	13
2.	Masters	25	23	48
3.	Bachelors	737	673	1410
4.	Diplomas	62	84	146
5.	Certificates	6	14	20
Grand-Total		838	799	1637



ADMINISTRATION AND HUMAN RESOURCE

Dr. Ruth Atidah Mitalo
Registrar (Administration and Human Resource)

To strengthen Kibabii University's performance, the Administration and Human Resource Department undertook various actions to improve administrative quality management systems, efficiency of service provision and promotion of good corporate governance. The actions taken were;

a) Recruitment and appointment of staff.

- The university recruited staff and appointed Programme Leaders to meet the Commission of University Education (CUE) requirements.
- The appointments of Dean, Faculty of Education and social sciences and Finance Officer were done.
- Appointment of the Founding Dean for School of Nursing
- There was appointment and prequalification of part time lecturers.

b) Internal advertisements for promotion of staff.

The University placed an advertisement for promotion of staff on 22nd February, 2021 for 27 teaching positions and 119 administrative positions.

c) COVID-19 Emergency fund.

Kibabii University staff volunteered salary cuts and made financial contributions to support vulnerable members of the public during the covid-19 pandemic. The staff contributed a total of Kshs. 852,450.17/-

d) Industrial relations.

The department implemented the 2017-2021 Collective Bargaining Agreement in July 2020. The university received parameters for negotiation of three CBA's on SRC on 11th November, 2020. Negotiations of 2017-2021 CBA's were done as;

- **CBA Negotiation between Kibabii University Council and UASU Union**
Negotiations meeting between Kibabii University Council and University Academic Staff Union (UASU) for 2017-2021 Collective Bargaining Agreement were finalized.
- **CBA Negotiation between Kibabii University Council and KUDHEIHA Union**
Negotiations meeting between Kibabii University Council and KUDHEIHA for 2017-2021 Collective Bargaining Agreement were finalized.

▪ CBA Negotiation between Kibabii University Council and KUSU Union

Negotiations meeting between Kibabii University Council and KUSU for 2017-2021 Collective Bargaining Agreement are yet to be finalized.

e) Human Resource policy documents.

The following Human Resource documents were approved by council on 10th December, 2020

- i. KIBU Organizational Structure.
- ii. Human Resource Policies and Procedures Manual.
- iii. Career Progression Guidelines.
- iv. Staff Establishment.
- v. Human Resource Planning Policy.
- vi. Knowledge Management Policy.
- vii. Rewards and Recognition Policy.

f) Governance Audit

The Department coordinated Governance Audit to assess whether there are adequate checks and balances in the University to ensure effective governance. Governance Audit was conducted on 14th July, 2020 and it covered the following parameters; Leadership and Strategic Management; Transparency and disclosure; Compliance with Law and Regulations; Communication with stakeholders; Board independence and governance; Board systems and procedures; Consistent shareholder and shareholders' value enhancement and corporate Social Responsibility. It was found out that the level of compliance of the University on Governance issues was 86%.

g) Legal Audit.

The Department coordinated Legal Audit to establish general compliance of the University with the Government of Kenya applicable Laws, Rules, Kibabii University Charter, Statutes, Statutory and Regulatory obligations and Kibabii University Policies. Legal Audit was conducted from Monday 13th to Friday 17th July, 2020. A total of twelve departments were sampled; Catering Department; Finance Department; Human Resource and Administration Department; Kiswahili and other African Languages Department; Registrar Academic Affairs; Department of Business Administration and Management; Vice Chancellor/Council Secretariat; Health Services Department; Directorate of Information Communication and Technology (DICT); Procurement Department; Internal Audit Department and Legal Office.

h) Training and Development

Employees are a company's biggest asset and investing in professionals is vital to an organization's success. It is a lengthy process to recruit and hire qualified and suitable staff. Therefore, employee training and development is a crucial practice in any institution. More specifically, training involves programs which enable employees to learn precise skills or knowledge to improve on their performance while development programs involve a more expansive employee growth plan, for future performance rather than immediate career role improvement. This was to assess the overall employee satisfaction in terms of job satisfaction, employee engagement and challenges in work performance that come along with the Covid-19 Pandemic. The anticipated benefit of the Survey was to inform both current and future human resource strategies on enhancing employee satisfaction in the University, including policy reviews, operational updates and priorities. The level of employee job satisfaction was concluded to be moderate with an Employee Satisfaction Index of 72%. The survey concludes that in general, employees of KIBU were satisfied with their work at KIBU and most of them were motivated and passionately engaged in their work.



REGISTRAR (PLANNING, PARTNERSHIPS RESEARCH & INNOVATION)

Prof. Barack Otieno Abonyo

Registrar (Planning, Partnerships Research & Innovation)

Kibabii University Innovative Mechanisms of Enhancing Covid-19 Vaccine Acceptability in Kenya

Over the past 100 years, vaccines have significantly increased life expectancy, fundamentally reshaping the community and economy. As vaccination becomes widely available and used, the devastating impacts of many infectious diseases have faded. A variety of vaccines against COVID-19 are therefore being frantically explored. To date, there are over 200 vaccine candidates being pursued globally. Historically, an ideal vaccine would be composed of an antigen or multiple antigens, adjuvant(s), however, the current COVID-19 vaccines are (messenger Ribonucleic Acid (mRNA) based composed of mRNA, lipids, potassium chloride, monobasic potassium phosphate, sodium chloride, dibasic sodium phosphate dihydrate, sucrose and other additional unknown patented products. Due to this uniqueness these vaccines are approved under an Emergency Use Authorization (EUA) to prevent Coronavirus Disease 2019 (COVID-19). This has led to a very low rate of its acceptance of these vaccines especially in the developing countries. Vaccine hesitancy can be attributed to the “3 Cs” model, which points to confidence, complacency and

convenience. Further dissection of vaccine hesitancy reveals the involvement of personal, cultural or religious beliefs. In addition, conspiracy beliefs can lead to vaccine hesitancy through igniting mistrust in governments, healthcare providers, the pharmaceutical industry, besides their known negative impacts on human health behaviour and reluctance to experimental medicine. Kenya for example has a long history of vaccine hesitancy and distrust. A survey carried out by Ipsos in 2014 found that as much as 45% of Kenyan Catholics believe that the tetanus vaccine is being used to depopulate Kenyan populations, 65% of other Christian denominations believe that vaccine is a tool for depopulation, 40% of Muslims consider the vaccine to be a depopulation device and 77% of North Eastern Province residents are in opposition to the vaccine. The percentage of vaccine hesitancy among Kenyan rural and informal settlement is much higher. Furthermore, Kenyans like any other black nation has previously been subjected to experimental medicine that has led to devastating effects that are still visible among populations to

date. This reluctance could pose a serious problem for COVID-19 prevention in Kenya. An enormous effort is therefore required to educate the Kenyan public on vaccine safety and efficacy. Creating a platform for believable information to local communities is therefore an absolute necessity.

In order to address this lacuna, Kibabii under the provisions of Lake Region Economic Bloc is proposing a unique way of disseminating believable information on COVID-19 vaccine to community health workers and communities living in the rural areas and low-income settlement in the Lake region economic bloc in Kenya. Briefly, to ensure easy introduction of this vaccine in Kenya we propose to deploy the technology savvy University students, Community Health workers, medical and language experts from Kibabii University to appropriately package and disseminate its accurate educational information among the rural and informal settlement Kenyan population in the Lake Economic Region through the already existing University E-learning systems. By using the students from target

population areas, we hope to reach massive population with accurate information thereby enhancing the acceptability, reducing hesitance and increasing the use of the vaccine. Because the information will be translated into Kiswahili, the approach will be replicated in the East Africa Community region if successful. The project is innovative in the sense that it capitalizes on the use of the already established E-learning systems currently being used by students and staff at Kibabii University, thereby providing a ready to use tool for disseminating positive COVID-19 vaccine information. Furthermore, it provides a human face because the project funds will be used to assist students from low-income communities participating in the project in defraying their school fee arrears. The translation of the COVID-19 vaccine documented into Kiswahili language enables the success of the project in that it provides the potential of it being implemented within the wider region of East African Community composed of six countries with a population of 173,583,000 people.

FACULTY OF EDUCATION AND SOCIAL SCIENCES



Prof. Julius Maiyo
(Dean Fess)

I take this opportunity to congratulate and thank all the granduands of 2021 of the Faculty during this 5th Graduation Ceremony at Kibabii University. We are very proud of you and have confidence that the knowledge, skills and mindset that you have acquired in the last four years will enable you the bring a difference and a change that everyone desires in our society and nation at large.

The Faculty is home for eight (8) Departments. Each Department has unique contribution to the achievement of the Faculty agenda and the University vision and mission at large. The Faculty runs (six) undergraduate programs, (six) masters and Four (4) PhD Programmes. In contributing to excellence in education and other sectors we provide leading edge in Teacher Education and social Sciences at Certificate, diploma, undergraduate and graduate levels to diverse clientele.

FEES Programmes

- Doctor of Philosophy in Religion
- Doctor of Philosophy in Curriculum and Instruction
- Doctor of Philosophy in Educational Planning & Management
- Doctor of Philosophy in Educational Management & Policy Studies
- Doctor of Philosophy in Economics and Management of Education
- Master of Education in Curriculum and Instruction
- Master of Education in Educational Management & Policy Studies
- Master of Education in Educational Planning & Management
- Master of Education in Economics & Management
- Master of Arts in Religion
- Master of Arts in History
- Master of Education in Kiswahili
- Master of Arts in Comparative Literature
- Post-Graduate Diploma in Education
- Bachelor of Education (Arts)
- Bachelor of Education (Science)
- Bachelor of Education (Early Childhood Education)
- Bachelor of Social Work
- Bachelor of Criminology
- Bachelor of Journalism and Mass Communication
- Diploma in Education
- Diploma in Public Relations and Creative Advertisement
- Diploma in Criminology and Criminal Justice
- Diploma in Social Work and Community Development
- Certificate in Criminology and Criminal Justice
- Certificate in Social Work and Community Development

FACULTY OF SCIENCE

Dr. Lucy Walingo Chikamai (Ph.D.)
(Dean Faculty of Science)



There comes a time when one erects pillars of memory in their life and one such time for you is now. A time, you have been longing for, that seemed to dim at some instance and doubts arose as to whether this momentous occurrence could ever take place. A time, that bears historical and future importance to a group of special and dedicated candidates who have worked hard, braved through challenges to emerge winners in the 2021 celebrated graduation ceremony. Congratulations, graduating class of 2020! Take this chance to show gratitude to God through jubilation and focus for next course of life long action. Today, positive outcomes of important choices are evident. Choices made by Kibabii University Management to develop robust infrastructure for scientific training. Choices made by parents and guardians to sacrifice and lay a foundation for training scientific champions

for both local and global development. Choices made by learners to successfully follow training in their course programme, marked by today's graduation. Last but not least; choices made by university staff and the local community that created a proper learning environment for this cohort of graduates, not just in science but in all disciplines. The significance of these important choices is at least 150 high quality science graduands available for this years' conferment of degrees. This group is unique, having sailed through the uncertainties of COVID-19 pandemic to emerge as scholarly winners for all segments of the society. They have successfully achieved the Faculty of Science vision of being products of academic excellence in the harnessing and dissemination of scientific knowledge and skills for development. It is important to note that these diligent team of graduating students in science is part of over 1332 students enrolled in diverse science oriented programmes.

The Faculty of science as an academic entity is composed of departments of mathematics; Science, Technology and Engineering; Agriculture and Veterinary Sciences; Biological and Environmental Sciences respectively. It also services other Faculties in the University. The Faculty has recently given birth to the school of Nursing that is expected to roll out training of high caliber healthcare professionals. The Faculty of science remains at the forefront of building requisite skills and attitudes in Science, Technology, Engineering and Mathematics for sustainable development. We are happy that many young people are showing interests in science and making great efforts to realize much desired success.

We wish both outgoing and current students' success in their academic and professional journey reminding them of the need to make informed choices for better decision making. Remember the journey has just began. Your skills and knowledge will be tested in the real world where, what you become depends on your intrinsic understanding of concepts learned. Best wishes.

May God bless you!

FS programmes

- Doctor of Philosophy in Applied Mathematics
- Doctor of Philosophy in Pure Mathematics
- Doctor of Philosophy in Statistics
- Doctor of Philosophy in Physics
- Master of Science in Physics
- Master of Science in Applied Mathematics
- Master of Science in Pure Mathematics
- Master of Science in Statistics
- Master of Science in Organic Chemistry
- Bachelor of Science (Mathematics)
- Bachelor of Science (Physics)
- Bachelor of Science (Bio-resource Management & Conservation)
- Bachelor of Science (Agricultural Education and Extension)
- Bachelor of Science (Chemistry)
- Bachelor of Science (Biology)
- Bachelor of Science (Agric Economics & Resource Management)
- Bachelor of Science (Renewable Energy & Bio-fuels Technology)
- Bachelor of Science (Agriculture & Biotechnology)

SCHOOL OF BUSINESS & ECONOMICS (SOBE)



Dr. Kadian Wanyonyi

Dean, School of Business and Economics

The School of Business and Economics (SOBE) has two departments: Department of Business Administration and Management. To meet the needs of both our students and future employers the School through its faculty members engages in research and training. The School also takes keen consideration on aspects of Science, Technology and Innovation to enhance quality teaching and performance which play an integral role in equipping students to meet the challenges of industry. The School boasts of having been selected to be the only School in the East Africa Region hosting EAC/KFW Masters scholarship programme in Kenya and hence the School admits a number of international students. That notwithstanding, the School won the Centre of Excellence in Trade, Industry and Cooperative in the Lake Region Economic Block and it is the Examination Centre for the KASNEB Examinations. Despite the COVID-19 Pandemic, the School fully embraced online teaching and interaction with our students. This has enabled us to progress on well with our academic Programmes. The School is well staffed and it is always working tirelessly a round the clock to ensure efficiency in handling the students who will transform to successful entrepreneurs and resourceful problem solvers in the real world.

It is with illimitable honour, as the Dean of the Business and Economics to celebrate the achievements of our students who are graduating in the 5th Graduation. During these difficult times, the faculty members and administrative staff made an incredible effort to ensure students complete their studies. To our graduands, Congratulations on this wonderful achievement and we are proud to having been the epicenter in your scholarly journey towards achieving your dreams.

SOBE Programmes

- Master of Business Administration (MBA)
- MSc. in Human Resource Management
- MBA with IT
- Bachelor of Commerce (BCom)
- Bachelor of Business Management
- BSc. in Cooperative and Entrepreneurship Management
- Diploma in Business Management
- Certificate in Business Management



SCHOOL OF COMPUTING & INFORMATICS (SCAI)



Prof. Franklin Wabwoba
(Dean, SCAI)

Kibabii University's flagship programme, Information Technology is housed in the School of Computing and Informatics. The School boasts of being the Centre of Excellence in ICT and Engineering in the Lake Region Bloc. It is host to the Master of Science in Information Technology programme that harbors students from other East African countries being awarded full scholarships by the Inter University Council of East Africa and German Development Bank. It is important to note that Kibabii University is among the very few universities in Kenya accredited by the Commission for University Education to offer the Doctor of Philosophy in Information Technology. The school will very soon be launching the Bachelor of Science in Knowledge Management, Master of Science in Digital Forensics and Doctor of Philosophy in Computer Science. Besides being well staffed with top notch scholars, SCAI has complex facilities that is inclusive of the Digital Forensics Laboratory the only of its kind to be found in Learning Institutions in Kenya, Mobile Computing Laboratory, Modern Video Conferencing Laboratory and a Postmodern Data Centre. The school has a mission "to satisfy client's needs for Computing through innovative and quality training, research and dissemination of findings for sustainable development". Therefore, students experience is enhanced by having hands on work and interaction with the industry, innovations and rigorous workshop training. Kibabii University's SCAI is the nation's premier University in the field of Information Technology where one has an opportunity to interact with world-renowned scholars and adjunct lecturers from the Industry. The School has had a fruitful relationship with the industry that has provided places for its students to have hands on experience during the training period. In lieu of this the School has partnered with the HUAWEI, IBM, CISCO and ORACLE to ensure that students gain good ground in professional courses and readily absorb Kibabii University graduands.

SCAI Programmes

- Doctor of Philosophy in Information Technology
- Master of Science in Information Technology
- Master of Science in Computer Science
- Master of Science in Digital Forensics
- Bachelor of Science in Information Technology
- Bachelor of Science in Computer Science
- Diploma in Information Technology
- Certificate in Information Technology

SCHOOL OF GRADUATE STUDIES



Dr. Edwin Masibo Makhanu
(Dean, SGS)

The school of graduate studies oversees the doctoral, masters and post graduate diploma programmes that have continued to produce high quality skilled graduates participating in various levels of national development. The quality and relevance of the programmes offered has led to an upsurge in student enrollment. Our graduate students have continued to competitively win research grants from many funding agencies that have enabled them to carry out their research activities successfully. The success story of the School of Graduate Studies is a culmination of the commitment and clear focus of both the teaching and support staff of the graduate programmes. To the graduands of today I wish to say that let the invaluable knowledge, skills, values and attitudes you have gained through your learning at Kibabii guide you in your journey to make the world a better place to live in and to be a disciple of Kibabii University.

Directorate of Information and Communication Technology (ICT)



Dr. Anselemo Peters Ikoha
(Director ICT)

Welcome to the Directorate of ICT at Kibabii University. The Directorate is entrusted with the mandate of developing ICT infrastructure and automation of functional systems in the University to enable the University Administration and Academic Divisions perform their functions effectively and efficiently. Our services include: ICT helpdesk support, Internet connectivity, ICT end user training, ICT Operations and maintenance, Database Design and Administration and Website Design and Maintenance.

The power of ICT lies in its potential to provide the right information to the right people at the right time and place. The Enterprise Resource Planning solution manages the academics, and finances of students with ease. It has therefore ascertained high profitability, increased business efficiency and productivity in addition to streamlining university operations.

The Directorate in conjunction with the Security Department has installed CCTV cameras that help to enhance security within the university that are operated in an intelligent, proactive way so that suspicious activities can be identified and tackled as it happens.

Kibabii university Data Centers consist of a large number of IT resources such as servers, storage, networks, OS, mid-dleware, databases, business applications etc. Once the center is properly deployed, it will best manage larger amounts of data for the university and other corporations.

The university is continuously increasing the ICT infrastructure to meet the emerging demand for ICT Application as per National ICT policy towards achieving Kenya's Vision 2030. All the activities of the Directorate adhere to ISO 9001 2015 and Information system security management system under ISO 270.



Unveiling of a Multi-Million Data Centre and Video Conferencing Facility

In line with global trends, the University has established two multi-million state of the art research and innovation hubs; Kibabii University Information Communication and Technology Hub (KICTH) that encompasses Data Centre, Digital Forensics and Teleconferencing Laboratories funded by NRF's Infrastructure Support Programme, and Kibabii University Innovation Hub funded by the European Union. The grant was awarded after a competitive grant proposal on ICT infrastructure led by the Principal Investigator Prof. Franklin Wabwoba. Other members of the team were Prof. Mbuguah, Dr. Mayeku, Dr. Samwel Barasa, Dr. Yonah Etene, Dr. Patrick Owoche, Ms. Dorcus Ashley Shisoka, Mr. Juma Kilwake and Mr. Daniel Khaoya Mukobo.

The establishment of these hubs is not just important in incubation of ideas in research and innovation but are also critical in aiding teaching and training, and as a policy are open to other non-Kibabii University staff and student users.

The establishments have seen a steady increase in research and innovation activities as witnessed by an upsurge in application for registration of intellectual property rights' protection among University staff and students. The University is also positioning itself to be the leading university in Robotics Technology in the region as evidenced in its sterling performance in local and regional robotic competitions.

Directorate of Open Distance & E-Learning (ODEL)



Dr. Alice Nambiro Wechuli
In-charge, Open Distance and E-Learning

Technology empowers students by giving them ownership of how they learn, making education relevant to their digital lives and preparing them for their future. With technology and access to resources beyond classroom walls, students are inspired to become problem solvers, critical thinkers, collaborators and creators. Where technology has been successfully integrated into lecture rooms, students develop a lifelong love for learning.

ICT in Kibabii University has helped students and lecturers with access to real time longitudinal information. It has helped educators create blended learning environments and leverage digital tools for formative and summative assessments, bringing new models for learning and teaching to the lecture

room.

Blended mode of learning in Kibabii University is supported by Moodle. Learning Management System allow students to collect data, assess students' learning and performance, personalized training and provides an opportunity for students to connect with colleagues and share their experiences.

As electronic learning continues to gain ground in the University, teaching and learning will be affordable, convenient and all the learning material stored centrally.

With this shift away from the lecture rooms and with the Covid-19 pandemic infections on the rise in Kenya, electronic learning in Kibabii University remains the only solution.

Directorate of Quality Assurance (QA)



Dr. Munir Muganda
(Director, QA)

ISO Quality Management System

In order to enhance efficiency, effectiveness and customer satisfaction in all its operations, Kibabii University has standardized its operation based on the ISO 9001:2015. The University attained the Certification after successfully achieving the ISO 9001:2008 certification in the year 2016. The University achieved this seal of quality from SGS Kenya and UKAS Management System of United Kingdom the leading international providers of

QMS. This was a culmination of a concerted effort by the entire staff of the University stakeholders. We successfully transitioned to the new standard in 2017. Further, the University underwent a re-certification audit in August 2020 by SGS Kenya. As a testimony of compliance in the set standards, the University Excelled in the re-certification.

ISO certification has enhanced the international

recognition of the University improving the Webometric ranking. A culture of evidence-based decision making, teamwork and transformative leadership has been inculcated in both staff and students. This has resulted in increased efficiency in service delivery and continual improvement in all processed. Some of the achievements and innovation in strengthening the University's quality management system include; internal audits, external audit, sensitization and training on ISO standards, training of lead auditors and management reviews.

Directorate of Technical, Vocational and Training (TVET)



Mr. Juma Kilwake

Director, Technical, Vocational and Training (TVET)

The Directorate of TVET at Kibabii University is charged with the responsibility of coordinating skills training in preparation of youth for work (both formal employment and self employment). This takes the form of learning and developing work related skills and mastery of underlying knowledge and scientific principles. A related role is to support continuing professional development given the rapid technological changes which demand that workers continuously update their knowledge and skills. In contrast with the industrial paradigm of the old economy, today's global economy lays the onus on the worker to continually reinvent himself or herself because the knowledge dependent global economy is characterized by rapid changes in technology and related modes of work. Often, workers find themselves declared redundant and out of work. The directorate has acquired 51 relevant curricula and occupational standards from TVET- CDACC as follows: School of Business and Economics – 21 programs, School of Computing and Informatics – 14 programs, Faculty of Science – 12 programs and Faculty of Education and Social Science – 4 programs. We are looking forward to admit our first students this year.

Directorate of TVET conducts training for trainers, assessors and verifiers

Between Tuesday 25th February and Friday 28th February, 2020, the Directorate of Technical, Vocational and Training (TVET) organized training for trainers, assessors and verifiers at the university's auditorium C. The training which was conducted by experts from Curriculum Development Assessment and Certification Council (CDACC) of TVETA was focused on demonstrating the understanding of Competency Based Education and Training (CBET) approach, conducting a competency-based assessment, training of TVET trainers and other stakeholders on how to conduct competency-based assessment and demonstration of understanding of registration process of assessors/verifiers and competence certification process. This is in readiness for accreditation of Kibabii University as a TVET Centre and the launch of TVETA accredited programmes which shall only be taught by TVETA certified trainers.

According to CDACC trainers, Competency Based Education and Training is a mode or approach of training where the emphasis is placed on the acquisition of competence (Knowledge, Skills and Worker Behaviours). It is the ability to perform tasks or do work according to set standards, and was designed to meet the demands of industry and business. It involved training individuals to be able to perform to the standards required in work place. It focuses on outcomes of learning.

The target groups for CBET training were those currently educated and trained and needed to update their competences, individuals from the informal sector and the general unemployed population.

Directorate of Research, Consultancy and Extension



Dr. Obino Onganyi

Directorate of Research, Consultancy and Extension

On behalf of the Directorate of Research, Consultancy and Extension I take this earliest opportunity to cheer you for achieving this critical landmark in your lives, Kongole! The University has in the four years moulded and prepared you to boldly and meaningfully contribute in transforming the spaces you will find yourselves in as you venture out. It is our expectation that you settle not for less that you deem yourselves worthy. In the words of Nelson Mandela; "there is no passion to be found playing small - in settling for a life that is less than the one you are capable of living." You must be prepared to pay the price that's necessary to realize your valid dreams. Remember, we remain available to hold your hands in this effort.

In Research, Consultancy and Extension, we endeavour to achieve our goal through promotion of the role of the University as a primary source of research, innovation and community outreach through strategic partnerships. Upon being chartered in 2015, the University embarked on a transformative journey to establish itself as a

Centre of Excellence in Teaching, Training, Research and Innovation and to see it play in the league of premier Universities locally, regionally and indeed globally. The University now boasts of eleven (11) on-going donor funded research and innovation projects. In addition, the University hosts four (4) regional (Inter-University Council of East Africa) Masters Scholarship Programmes; and recently won two (2) Centres of Excellence (ICT and Engineering, and Trade and Industrialization) for the Lake Region Economic Bloc (L-REB).

In our continued effort to provide fora for academicians, researchers, students and other stakeholders to disseminate knowledge and innovations, the University is organizing for its 5th annual International Research Conference slated for June 2021. The theme of conference is: "Mitigating the Post COVID-19 Impact on the Realization of the Sustainable Development Goals". We wish to take this earliest opportunity to cordially invite you all.

Kibabii University Declared Among the Best to Domicile Research and Innovation Centre in ICT and Engineering By the Lake Region Economic Bloc (LREB)



Photo: The Lake Region Economic Bloc (LREB), in collaboration with the National Commission for Science, Technology and Innovation (NACOSTI) organized a one-day regional stakeholders' workshop to disseminate the National Research Priorities 2018-2022. The workshop took place on Wednesday the 26th of February 2020 at Kisumu Hotel in Kisumu County.

Conference held in Bomet in 2018. According to the LREB Secretariat, the objective has already been achieved after a series of consultative meetings, workshops and assessment to confirm capacity of Kibabii University to domicile the specific area of research.

Lake Region Economic Bloc (LREB) was formed by 14 member Counties within the Lake Region, with one mandate being to form collaborative partnerships with the universities to enable the counties within the bloc to synergize with a view to leveraging on economies of scale and optimizing the utilization of shared resources. It is envisaged that these strategic collaborations will lead to the economic wellbeing of the people living within the bloc and build the universities' capacity to enhance research and innovation. This mandate is further discharged through the Education Pillar whose main objective is to ensure promotion of developmental research, innovation, social planning and coordination of activities through centers of Innovation, Research and Development.

The Lake Region Economic Bloc (LREB) has declared Kibabii University among best to domicile a Research and Innovation Centre in ICT and Engineering, Trade and Industrialization. This comes with an obligation to spur issues of development in the new era of socio-economic development in the Lake Region Economic Bloc. The resolution to form this partnership was arrived at during the LREB Trade and Industrialization

Kibabii University Receives a Clean Bill of Health in Research Infrastructure



Kibabii University was identified by the Ministry of Education through a collaboration between the Directorate of Research, Science and Technology (DRST) and the National Research Fund (NRF) in the State Department of University Education and Research to participate in the National Research Infrastructure (NRI) assessment. The purpose of the exercise was to assess status of Research Infrastructure in Kenya for evidence-based decision making and policy formulation. The assessment team led by Dr. Sawanga N. Ndakala from DRST visited the University on Friday 28th February 2020. The Division of Planning, Partnerships, Research and Innovation (PPRI) led by Dr. Paul Obino (Director, Research, Consultancy and Extension) received the team on behalf of the University. The University was applauded for having invested heavily in ICT infrastructure that is now attracting students from the region, and for subscribing to critical teaching and research data bases for staff and students.

KIBU Staffers Attend Huawei Certified ICT Associate Training

Huawei entered into memorandum of understanding with several universities in Kenya and globally with the aim of establishing academies to offer professional courses in the ICT field. The Chinese multinational technology giant which provides telecommunications equipment and consumer electronics is headquartered in Shenzhen, Guangdong. Part of its obligation to the academies is to offer capacity building to those academies as well as of free training material and certifications to the academies as a way of enabling them generate income for the host universities to make the programme sustainable. This means that the host universities retain 100% of the revenues generated by the programme which is in line with the broad Huawei corporate social responsibility. Other than free training material and certifications, Huawei also offers equipment support to the academies that are running one or several of their programmes.

Between 1st and 13th March, 2020 Mr. Dennis Gichuki (Senior Technologist, IT Department) and Florence Koskei (Technologist, Computer Science) represented Kibabii University at the training held at Huawei (K) Headquarters in Nairobi's Lavington. This training was one of the many trainings organized by Huawei for academy instructors.

The training, which was organized as per the MOUs between Huawei and the various Universities/Colleges was meant to build human capital for the academies that are to offer the same programme in their academies. Under HCAI security, the training was the first globally whose main objective was to get the academy instructors learn and gain skills, get the HCIA security certification to enable them teach the same at their academies as well as expose the instructors to emerging issues in computer security an area that is faced with acute shortage of qualified professionals globally.

Upon completion of the five modules, the participants sat for three examinations that were expected of any instructor to qualify as a certified instructor. It brought together thirty-one (31) Huawei academy instructors from sixteen (16) universities in Kenya, both public and private.

KIBU Alumni Graduate from the Presidential Digital Talent Program (PDTP)



On Wednesday 22nd July, 2020 Fifteen (15) of Kibabii University class of 2017 and 2018 Alumni graduated from the Presidential Digital Talent Program (PDTP). The graduation was held virtually with the Cabinet Secretary, Ministry of ICT, Innovation and Youth Affairs Joseph Mucheru, officiating the function.

PDTP is a program run by ICT Authority, a parastatal in the Ministry of ICT, Innovation any youth affairs. It is a collaboration between the public and private sectors that takes fresh and qualified ICT graduates through an internship programme designed to build their ICT capabilities, ready for the ICT market. The graduates owe their gratitude to Kibabii University for having trained and equipped them with skills that enabled them compete favourably and get selected to join the program. Kibabii university also takes pride, as one of its alumni has been serving as the President of the graduating Cohort.

The 15 are listed as follows;

Name	Degree	Graduation Year
1. Dennis Onkeo	BSc. Computer Science	2018
2. Eric Kamunzyu	BSc. Computer Science	2018
3. Martin Simwelo	BSc. Computer Science	2017
4. Nicholas Ouma	BSc. Computer Science	2017
5. Peter Ali Obeto	BSc. Computer Science	2017
6. Pius Kitheru	BSc. Computer Science	2018
7. Toroitich C. Griffins	BSc. Computer Science	2018
8. Walter Ochieng Odhiambo	BSc. Computer Science	2018
9. Linda Wakhungu	Bach. of Criminology	2017
10. Analyne Jeptoo	BSc. Information Technology	2017
11. Canicious Lagat	BSc. Information Technology	2017
12. David Kariuki	BSc. Information Technology	2018
13. James Kigwa	BSc. Information Technology	2017
14. Philip Kivilu	BSc. Information Technology	2017
15. Sinda Alexander Mwikwabe	BSc. Information Technology	2017

KIBU Gets KEBS Approval for Mass Production of Soap and Hand Sanitizers in the Fight Against Covid-19



Research has shown that alcohol-based hand sanitizer and enhanced personal hygiene through washing hands and observing social distancing plays a big role in combating Corona Virus (COVID-19) pandemic. In an attempt to break the chain of COVID-19 spread, Kibabii University through the Department of Science Technology and Engineering (STE) came up with technology for preparation of both hand wash sanitizers and Liquid soap detergent under the guidelines of World Health Organization (WHO).

According to the Head of Department Dr. Makokha Wanjala, the efficiency of the sanitizer had to be guaranteed through a bioassay laboratory testing which confirmed the effectiveness of the sanitizer. This test confirmed that the sanitizer is effective for sanitizing human hands by destroying the vegetative parts of the bacteria but not necessarily its pores. The Handwash Sanitizer samples were approved by Kenya Bureau of Standards (KEBS) under Permit No. SM #42735 in readiness for mass production for commercial and internal use.

On the 7th of May, 2020 Kibabii University Vice Chancellor Prof. Isaac Ipara Odeo led a delegation that visited the County Government of Bungoma to donate 1,000 litres of liquid soap and 20 litres of hand sanitizers. The donations were availed to the rural areas in the county through the County Government and Kenya Red Cross. The hand sanitizers shall be used in offices, business premises and also by individuals.



"We currently have capacity to produce up to 100,000 litres of soap in a day. However, this is an expensive venture that will require organizations of goodwill to complement the initiative."

Prof. Isaac Ipara Odeo

Vice Chancellor Prof. Isaac Ipara Odeo expressed deep concerns on the effects of this pandemic. He stated that the pandemic affected every aspect of our lives and it's important to explore a model where the County Government and the University could partner to reach out to communities near and far. He asked for partners to come forward and fund the mass production to be able to serve the community during this period.

"We currently have capacity to produce up to 100,000 litres of soap in a day. However, this is an expensive venture that will require organizations of goodwill to complement the initiative. The university is also willing to offer its human capital of trained counselors to give psycho-social support to the infected and affected in case we are called upon," He said.

In his remarks, Governor Wangamati lauded the Kibabii University initiative and promised his support. In the long run, Kibabii University is looking forward to continue with production of these and other products to help the institution reduce the cost of procurement from the market and also generate additional income for the University.



innovation

Joshua Odhiambo Owiti emerges top at the KIBU AHEAD Project Innovations Competition 2020

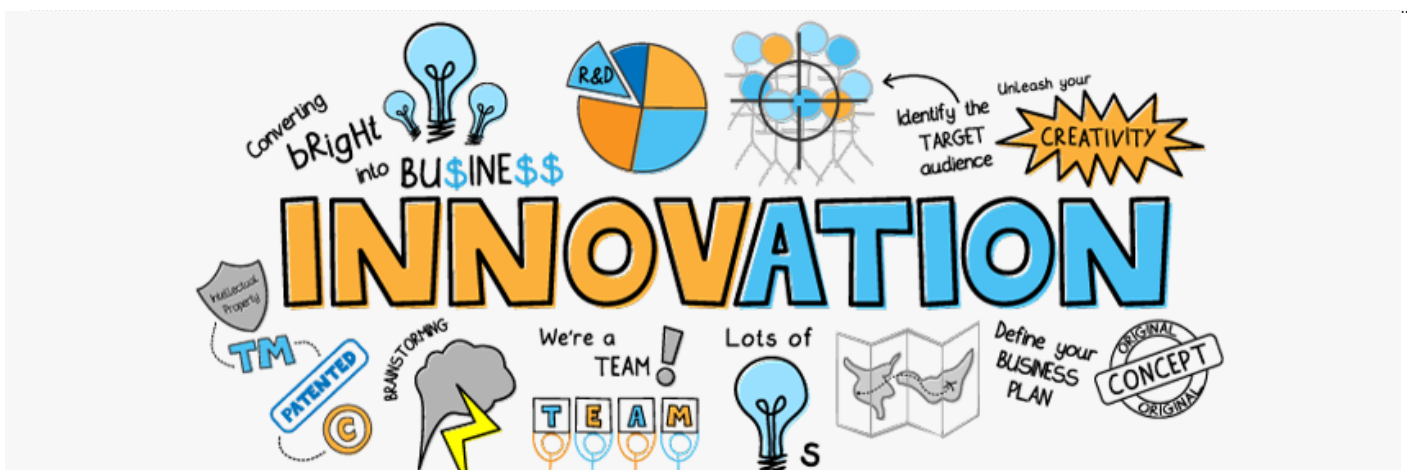
A third-year student won the Inaugural Kibabii University Students' Innovation Challenge 2020. Joshua Odhiambo of the Faculty of Science emerged winner after thorough vetting from the Research and Innovation Technical Committee with his project entitled: Production of Charcoal Briquettes using Waste Papers. The competition was conducted at the Faculties and Schools level between 22nd and 23rd October 2020 while the grand finale at the University wide level was held on 28th October 2020.

This Challenge is part of the European Union Funded African Higher Education Leadership in Advancing Inclusive Innovation for Development (AHEAD) Project activities geared towards helping nurture innovative ideas into powerful business models and activation of a series of innovative solutions for various community challenges.

The areas of focus for this year's Innovation Challenge themed "Sustainable Innovation and Kenya's Big Four National Agenda" were Food Security and Nutrition; Universal Health Coverage; and Affordable Housing in line with the Big Four Agenda of the Government of Kenya.

The awards ceremony that was held on 27th November 2020 was graced by the Vice Chancellor Prof. Ipara Isaac Odeo. The winners and finalists took home various awards in form of certificates, cash rewards and trophies.

According to the Director of Research, Consultancy and Extension Dr. Paul Obino, this inaugural contest sets the stage for even bigger and better events of this nature going forward.



Kibabii University Hosts the National Multiplication Training



On 3rd to 6th March, 2020, Kibabii University, Masinde Muliro University of Science and Technology and Moi University jointly organized a training course on ***"Enhancing Change Project Management for Economic Sustainability in Higher Education Institutions in Kenya"*** at Kibabii University. This intensive training course was part of the DIES programme (Dialogue on Innovative Higher Education Strategies) National Multiplication Trainings (NMT) which is coordinated by DAAD and aims at strengthening higher education management structures in developing countries.

The increase in competition and the rapid technological change, characterizing the operating environment, require a shift towards new paradigms in the field of project management, financial and human resource management. Higher Education institutions (HEI) globally are currently facing a myriad of challenges as majority of governments are seeking to reduce public expenditure on higher

education. Further, governments are demanding greater accountability, efficiency and effectiveness in the management of higher education institutions resources.

The training was motivated by the following factors: The need for sensitization and creating awareness of the current continental and regional activities related to project management, financial and human resource management for Higher Education Institution sustainability; Increasing demand for university services against heavily constrained public budgets necessitating the need for training on prudent financial management; Increasing costs of educational activities against heavily constrained public budgets necessitating the need to understand the University's financial needs, current funding landscape, resource availability and support commitment in projects; Declining priority for public support from the government necessitating the need for sensitization on alternative investment models

in HEIs; Public resistance to increasing pieces (tuition, fees) necessitating training on diversification of sources of financing and innovation resource mobilization strategies for HEIs; Inability to re-engineering cost structures necessitating the need for training on appropriate management of capital projects in HEIs; The need for integration of project management activities into the university system; and Competition and demand for skilled human capital in HEIs against a constrained labour supply necessitating the need for appropriate strategies in human capital development

The training has three phases, Phase one brought together a group of about 20 higher education institutions managers from universities in the Lake Region Economic Bloc in Kenya to prepare them for the challenges in ensuring economic sustainability in a changing higher education landscape. Issues such as strategic change management in higher education project management, human resource management, financial management in projects, leadership, governance & quality management in higher education, entrepreneurial university, risk management, group dynamics, sustainability in higher education, soft skills in change projects, innovation and research. The participants were introduced to the different training modules using a combination of methods and approaches, including lectures, group exercises, individual exercises, intensive participant interaction case studies and question and answer sessions. This didactic approach was selected as it combines elements of presentation and training as well as discussions and jointly work on case studies from the daily practice of the participants. The aim was to ensure the workshops are interactive with professional input, moderation, and interaction, building on the participants' experience and expertise for the mutual benefit of all.

Prof. Julius Maiyo, the project team coordinator explained that the trainings will take place in phases. "The experience was good but as usual hosting comes with its challenges but they managed to work around them. There is positive feedback from the participants who enjoyed the sessions and learnt so much from them. One of the distinctive challenges was that, there was so much to share, train and empower but the schedule was slightly too short. This has been mitigated by the existence of an online support system, where the participants can access relevant materials. Moving to the next phase, the participants shall be required to develop and implement a project action, this is an online process where the trained participants will identify a challenge at their respective work stations, solve using the acquired skills and thereafter present their findings in the next phase," Prof. Maiyo said.



KIBU don gives a Keynote Address in International Conference

Kibabii University's Director of Career Services Dr. Robert Wafula gave a keynote address on Wednesday 14th October 2020 at the Virtual "*Multi-disciplinary International Conference on Transformation and Survival Post Pandemic*" organized by Ajeenkya DY Patil University, Pune, India. The conference was a collaboration/association with Daffodil International University, Bangladesh, Chitkara University, Punjab, India, National Institute of Personnel Management, India and School of Management, Savitri Bai Phule Pune University, Pune, India.



INTERNATIONALIZATION

Kibabii Races to Lead the Pack in Internationalization



Dr. Patrick Owoche
Coordinator, Linkages and International

Every university exists to make a difference and internationalization should support the institutional mission and vision. The overarching priority of the division of Planning, Partnerships, Research and Innovations (PPRI) is to further enhance KIBU global presence in line with her vision of

being a global and dynamic University of excellence in Science, Technology and Innovation. KIBU is a distinct public university based in Western Kenya, but her reach and aspirations are international and it is in that context we must be measured.

We operate on an international stage and this must be

reflected in all areas of University life; from our students and staff, to our collaborations that tackle problems transcending national boundaries, and in the important intellectual and societal contributions we make.

Kibabii University is striving to develop as an internationally focused university. This strategy sets out how we propose to build a strong international tradition and reputation to ensure that we are best positioned to contribute and thrive in the years ahead. Given the ever-increasing pace of change globally, we need to be able to act quickly and flexibly.

In recent years, our international standing is well demonstrated by the presence of International students from Rwanda, Burundi, South Sudan and Tanzania as well as International collaboration with reputable universities from other continents.

As a matter of strategy, the University puts a lot of

emphasis on the internationalization strategy which is implemented through various activities such as:

- i. Enhancing the quality and diversity in programmes involving the mobility of students, of academic and administrative staff;
- ii. Increase focus on the internationalization of the curriculum;
- iii. Break down the barrier between internationalization of research and education to enhance opportunities;
- iv. Recognize of the importance of “Internationalization at home” at all levels and include the “internationalization at home” as an important pillar in the internationalization strategy;
- v. Stimulate digital learning and virtual mobility which replace traditional forms of student and staff mobility. The digital revolution can improve both quality and access to higher education.

KIBU Represented at the East African Community (EAC) Scholarship Programme Workshop



On Wednesday 7th February, 2020 a group of six Kibabii University international students represented the university at the East African Community Scholarship Programme Launch and Induction Workshop at Entebbe-Uganda. The Workshop was organized by Inter-University Council for East Africa (IUCEA) and was the first for the new students sponsored by IUCEA to pursue Master of Business Administration and Master of Science in Information Technology.

The two-day workshop was attended by 54 students from ten universities drawn from the six member states of EAC and spread in selected universities in five EAC member state. Kenya was represented by three universities namely; Dedan Kimathi University of Technology, Kenyatta University and Kibabii University.

The objectives of the workshop were among others; to provide a platform for the Scholars to exchange knowledge and views about the role of higher education in regional integration agenda, to equip the scholars with knowledge, skills and competences on the history, values, vision and strategic plans of the EAC, to provide an opportunity cultural exchanges between the scholars for greater unity and ease of regional mobility and to explore and identify opportunities for collaboration among scholars, programmes, institutions and countries. Accompanying the students were the Vice Chancellor Prof. Ipara Odeo, the Dean, School of Business Dr. Kadian Wanyama and the Coordinator of International Linkages Dr. Patrick Owoche.

INSTITUTE OF GENDER AND DEVELOPMENT STUDIES (IGDS)



Dr. Christine Nabwire
In-Charge, Institute of Gender and Development Studies (IGDS)

Globally, gender issues are critical for social, political and economic development. Most governments have embraced a gendered approach to development and institutions like Kibabii University are in the forefront in advancing this noble course. The Institute of Gender and Development Studies was established in 2017 as an upgrade from the former Gender Mainstreaming Committee of Kibabii University.

The institute considers equality as a development goal rather than focus on either gender as a target. Achievement of this goal requires the University to examine all its policies, programmes and projects and their impacts on either gender with a view of achieving a gender balanced work environment.

To achieve its mandate, the Institute has embarked on: Resource mobilization to support gender programmes; Lobbying and advocacy for appropriate policies and laws within the university and beyond; Forging linkages and partnerships with likeminded Organizations/Government agencies among others; Developing and implementing relevant curricula on gender; Conducting periodic workshops, seminars among other fora on gender and development issues; and Conducting research and dissemination of information on gender and development. The institute therefore, calls upon people with this orientation to come on board to support this noble journey.

FINANCE DEPARTMENT

Financial Prudency: The Kibabii University Formula



CPA. Dr. Benjamin Oduori Musina
Finance Officer

Since its establishment in the year 2012, the Finance Department has had a tremendous growth in leaps and bounds enabling prudent resource utilization of the University. The department is entrusted with the financial stewardship through ensuring accountability, offer advice to the University Management, ensuring that there are dependable systems that enhance efficiency in service delivery to stakeholders, and ensure that enterprise risks are managed. During this COVID-19 pandemic period the Department has carried its function with agility to ensure that the effects of covid-19 are within the manageable limits. The Department will continue to remain abreast with the challenges and continue to be on the lookout for adverse effects.

On behalf of Kibabii University Finance Department and on this 5th auspicious occasion of your Graduation, I wish to congratulate you for this milestone you have been able to achieve. It is indeed hopeful that the knowledge you have acquired over the years will be internalized in you and will go a long way in enabling you achieve your aspirations not only nationally but globally.

LIBRARY SERVICES



Ms. Charles Nduku Kilei
Deputy Librarian

The library is the central nerve of the university supporting teaching, learning and research and community service. The library is fully automated and is actively involved in providing a “library without walls” through remote access which is an off-campus access to electronic e-book and e-journals. Kibabii University Library upholds open access to information and provides a platform to enhance sharing and access to research outputs deposited at the institutional repository. Welcome to our website at, <https://library.kibu.ac.ke/>

Kibu Receives a Donation of Books from Rattansi Education Foundation



Dr. Vijoo Rattansi (Mrs)
Chairperson of Rattansi Educational Trust

On Wednesday, 18th November 2020, Kibabii University received a donation of volumes of books from Rattansi Education Foundation. The books, which were selected according to the needs of KIBU Library users, are locally published and range from various subject areas in linguistics, Kiswahili, nursing, business, engineering and children’s short stories.

The donation worth KES. 780,000 was received by the Vice Chancellor, Prof. Isaac Ipara Odeo, who thanked the Dean of Students, Dr. Alice Chemutai and Deputy University Librarian and other members of the University Management for their concerted efforts in sourcing and realizing the donation.

“I want to thank Rattansi Education Trust for the many hearts they have touched through this kind of support. May God bless them abundantly. I also wish to applaud the two Senior University Officers for their hard work and persistence in delivering this dream. This is a true demonstration of how much they have placed at heart the needs of our students,” Prof. Ipara said. He further appreciated the role of the students in education assuring them of the university’s commitment to their success.

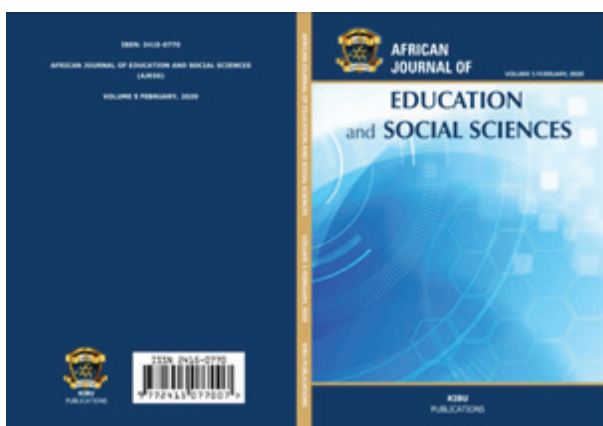
The Rattansi Education Trust was established in 1956 as a philanthropic organization, whose founders believed in social justice and the centrality of education in the advancement of individuals. Their vision is “Education Lights the Path to Development” and the main aim of the Trust is getting Kenyans out of poverty. Rattansi Education Fund Trust helps needy students in institutions of higher learning at public and private universities, polytechnics, and other institutions of tertiary education in Kenya.

Kibabii University and African Library Donates Books to the Community



On 3rd March, 2020, Kibabii University donated 500 volumes of books to Wema Children's Home. This was the first beneficiary of a partnership between Kibabii University, Rongo University and African Library Project whose focus is to create sustainable and improve existing communities within Bungoma County. In attendance was the Vice Chancellor Prof. Isaac Ipara Odeo Deputy Vice Chancellor in Charge of Planning, Partnerships, Research and Innovation Prof. Dr.-Ing. Benedict M. Mutua.

African Journal of Education and Social Sciences (Ajess) Publishes its 5th Journal



It's a popular culture that publishing a paper adds value to your CV, most academicians forget the other benefits that come with publishing your work. Publishing your work gives you scientific visibility and the recognition in your area of research. While publishing your work will gain you the personal satisfaction of sharing your work with others, contributing the academic community, it will also help in exchanging ideas which lead to developing valuable collaborations with researches from around the world. Kibabii University through African Journal of Education

and Social Sciences (AJESS) provides each one of us with an opportunity to build your academic reputation, putting out your name in the academic field you are related to.

AJESS is peer reviewed and multidisciplinary in nature and seeks to publish original research that contributes to the growth of knowledge in Education and extended fields of social sciences. Being a quarterly publication AJESS published the 5th journal on February, 2020. The editorial board consists of Dr. Ben Nyongesa (Chief Editor), Mr. Zakayo Amayi, Ms Irene Simiyu and Mr. Eric Wamalwa as the Associate editors, the editorial advisory board includes Prof. Isaac Ipara Odeo, Prof. Solomon Shibairo and Dr. Rispah N. Wepukhulu. The work is designed by Ms. Noreen Mulati and Mr. Isaac Okiyai and published by KIBU publications.

This latest volume of the scholarly journal is a must-read. The volume addresses issues, challenges and concerns in the field of education and social sciences. It focuses on both theoretical aspects and application-dependent studies.

The journal advocates for multi-disciplinary and

multi-sectorial approach to handling such dynamic contemporary challenges. It is intended as a forum for practitioners and researchers to share knowledge, techniques and solutions, to identify new issues and to shape future directions for research in areas of education and social sciences.

This volume presents the reader with articles in theory and practice; in matters of educational resources and finance, teacher mentorship, gender and literature among others. Each article is clearly situated within the field, and arguments supported with homegrown examples. AJESS has been attracting over 3000 reads every month. It is registered with ORCID and Google Scholar and plans are underway to have it registered with AJOL for more reputation and readership.

We wish to pass our sincere gratitude to the authors, the editorial team and the insightful reviewers for the contributions. It is our sincere hope that this fine collection of articles will be a valuable resource for our esteemed readers and will stimulate further research into the areas of education and social sciences.

The copies of this journal are available in the KIBU library. For more information, visit www.kibu.ac.ke or email us at ajess@kibu.ac.ke

LEGAL DEPARTMENT

The Rule of Law is Absolute at Kibabii University. No Exceptions



Ms. Jacqueline Wanjala
Legal Officer

Kibabii University is a Public University governed by the Universities' Act 2012 and established by the Kibabii University Charter, 2015. As a State Corporation, we are capable of suing and being sued among other functions and liabilities. For that purpose, the University set up a Legal Department under the Vice Chancellor headed by a Legal Officer who is an advocate of the High Court of Kenya. The main duties and responsibilities are to advise the University on all legal matters including drafting and reading of legal documents to ensure that the University complies with the applicable laws, rules and regulations and that the University staff and students' interests are protected so as to have minimum cases.

We have encouraged all persons, staff, students and Departments within the University to familiarize themselves with the basic University Legal Documents during their stay in the University which include but not limited to the Universities Act, 2012, Universities (Amendment) Act 2014 and 2016, The Kibabii University Charter, Kibabii University Statutes, Students Handbook and SOKU Constitution for students. The University has signed separate Collective Bargaining Agreements with specific Unions as provided for in the Employment Act, 2007 which guide on terms and conditions of employment for our staff. For access to these documents visit <https://kibu.ac.ke/>

The University has also ensured that it complies with regulatory bodies in the performance and furtherance of the provisions of the Charter for that reason, we have departments and committees such as Procurement, Quality Assurance, Ethics and Anti-Corruption, National Cohesion and Integrity, Code of Conduct and Ethics for Public Universities among others which our department works closely with. The rule of Law is absolute and Kibabii University is no exception.

HEALTH SERVICES AT KIBU

Kibabii University Runs High Quality Health Services



Mr. Johnstone Eshirera
(Deputy Senior Clinical Officer)

Kibabii University Level 3A Health Centre stands at the center of providing quality Health Care towards achieving the goal of Universal Health Care for all. The Department has been steadfast in implementing strategies and actions undertaken by the Kibabii University COVID-19 Pandemic Prevention Committee to stop the spread of covid-19 virus infection within the University and the surrounding Community. The Department has

ensured continuity in distribution of hand washing soap, sanitizers and temperature screening at the University. These, measures are geared towards supporting the University Council, University Management, staff and Students to achieve their singular objective of providing quality education and academic products under a healthy and safe environment in the Spirit and our Motto of Knowledge for Development

KIBU Health Services Programs

- Outpatient Services
- Observation Ward Services
- Medical Laboratory Services
- Pharmacy
- Health Records and Information
- HTC Services
- Emergency Ambulance
- Outreach Services
- Rehabilitation (Alcohol and Drugs abuse)
- Specialized Services from our appointed service providers
- Public Health, Waste Water and Environmental Sanitation

NB: Services are free for both students, staff and staff dependents of KIBU

University Receives a New Ambulance



Million is equipped with state-of-the-art emergency equipment.

Ms. Lynn Lusaka, a Clinical Officer who was present to receive the Ambulance on behalf of the Department of Health Services confirmed the eminence of the facility citing top level emergency equipment with topnotch standards.

"On behalf of Health Services, I wish to appreciate the University Council and Management for considering our request. We have done a thorough inspection of the vehicle against the specifications of a world-class ambulance and I can confirm that it conforms to the best terrain clearance, speed requirements as well as safety and comfort of medical personnel and patients. It

In a bid to increase efficiency in the delivery of health services, Kibabii University on Wednesday 22nd July, 2020 officially received a 4.2 CC Toyota Land Cruiser Ambulance from Toyota Kenya. The "Heavy Duty" cruiser, procured at a cost of 9.1

benefits the comfort of any patient including top State Officers”, she added.

The Vice Chancellor Prof Isaac Ipara Odeo challenged the University community to make good use of the facility and for the right purpose of saving lives. He cited the death of young musician George Mukabi (1930-1963), whose premature death could have been avoided were it there be an ambulance at the time.

“Our University Health facility is currently Level 3A Hospital. This means we have capacity to handle patients from beyond the university surroundings. It is the duty of each one of us to ensure proper utilization of the ambulance, its hygiene and mechanical soundness to ensure our staff, students and community benefit from this costly asset,” He said.

STUDENT AFFAIRS DEPARTMENT



Dr. Alice Chemutai
Dean of Students

Student Affairs continued to grow in service provision from the time Kibabii University was established. It is responsible for student life on Campus outside the lecture room while at the same time working closely with Academic Divisions. It is entrusted with coordinating and administering welfare services to students such as Welfare, Counselling, Chaplaincy, Financial Aid, Wardenship, Students’ Government, Disability services, Games and Sports. The Dean of Students has continually ensured the students issues are properly represented through the elected student leaders. The current and immediate former student councils were trained at Kenya School of Government (KSG) Kabete Campus in Nairobi by professionals on a number of leadership skills. The skills and competencies acquired have immensely improved their service provision to comrades and the

University at large.

Counselling

Students with a myriad of life issues receive professional counselling from the qualified Student Counsellors and peer counsellors within the University. This way, they get core skills that help them to navigate about the challenges in life at the University.

Chaplaincy

Chaplaincy services on the other hand has been put in place to cater for the students’ spiritual needs. This is done for various religious orientations while respecting the freedom of worship enshrined in the Kenyan Constitution.

Construction of a Sports Complex

The University is in the process of constructing standard athletics tracks, soccer pitch, rugby and hockey pitches that are due for completion by end of March 2021. When complete, these will be used for both training and competition in the various games.

Construction of a Student’s Centre

The Students’ Centre is also being constructed in order to continue improving infrastructure that is in tandem with providing the best quality education. It will also serve as a perfect place for leisure and relaxation. The building will house the Students’ Affairs Department, Students’ Leaders Offices, shops, cafeteria, saloons, photo copying and a place for indoor games among others.

Kibabii University Supports Education Through Endowment Fund

Kibabii University guarantees learners from all economic and social backgrounds of support to ensure smooth stay and timely completion of studies. To support the needy students, the University has come up with an endowment fund kitty. The aim of the Fund is to mobilize resources to support bright but needy and vulnerable students to successfully pursue their career dreams. This in itself is a means of promoting economic empowerment among members of our society. The fund targets KIBU students with high intellectual potential, hardworking and focused to studies irrespective of racial, religious and gender considerations. The Fund focuses to ensure fair and transparent process of funds disbursement with clear set out process and procedure for vetting and selection of needy students. To support the initiative Kibabii University Chancellor and President of the Republic of Kenya, H.E. Uhuru Kenyatta, in his address during the 4th

Graduation of Kibabii University in December 2019 promised a startup personal contribution of Kes. 5 million and challenged the University and other stakeholders to fill-up by fundraising to ensure needy students are supported.

So far, the fund has received immense support from community of staff, students and other stakeholders with Bungoma County Governor H.E. Wycliffe Wangamati undertaking to hasten the passing of the County Government Needy Students Policy at the County Assembly to ensure sufficient funds are allocated towards needy students' support.

"I want to promise Kibabii University that I will endeavor to have a policy passed in Cabinet to see how much we can set aside towards your Endowment Fund," He said in a recent meeting with the University Council.

GAMES AND SPORTS



Students are also provided with a variety of sporting opportunities through the Games Section. This has gone a long way to nurture their talents. KIBU has achieved National and International fame in games activities.

12th All African Games in July 2019 in Rabat Morocco

Six athletes (6) represented Kenya in the 12th All African Games in July 2019 in Rabat Morocco and two of them won medals, a silver and bronze.



Federation for International Sports University Games, in Marrakesh Morocco

Benson Lingokal Moshon participated in cross country at the Federation for International Sports University Games on 9th November 2020, in Marrakesh Morocco and won a silver medal.

World Taekwondo G2 Championships in Fujairah Dubai

Three (3) KIBU athletes also attended the World Taekwondo G2 Championships in Fujairah Dubai in January 2020, and one of them won a bronze medal.

Kibabii University's Faith Ogallo to Lift Kenyan Flag at the Tokyo Olympics

In February 2020, three (3) athletes went for the Taekwondo Heavyweight African Olympic Qualifiers Finals in Rabat Morocco. Out of the three, the University achieved a milestone, picking a crucial ticket through Faith Ogallo to represent Kenya at the Olympics to be held in Tokyo Japan later this year. The 3rd year student Faith Ogallo who is also the 12th all African Games silver medalist and Dubai G2 bronze medalist earned Kenya an Olympic slot after a twelve-year wait by defeating her Chad opponent 27 – 21 to automatically qualify for the Tokyo, Japan Olympics. She will represent Kenya in the middle/heavyweight category in the games that will run from July 24th to August 2nd 2020.

Faith is no stranger to victory. She was recently awarded international athlete recognition by the University during Kibabii University Sports of the Year Award ceremony held on Saturday, 15th February, 2020. She was also one of the three recipients of the Chairman's Award at the Magharibi Michezo Awards held in December 2019.

On Thursday 27th February, 2020 the Office of the Vice Chancellor prepared a homecoming ceremony to express gratitude to the athlete. In attendance too, was Benson Moshon, a final year who too,

shall be lifting the Kenyan flag at the World Universities Cross Country Championship in Marrakech Morocco on 7th March, 2020. While thanking the two athletes, the Vice Chancellor Prof. Isaac Ipara Odeo pronounced his support and the University Council's commitment to dedicate special consideration for university athletes representing the country in international competitions.

"Kibabii University is happy to produce all rounded graduates. You have indeed demonstrated to the world that we produce the best. Go out there and be our ambassadors. Speak well of our country and our university. You have our full support!" He remarked.

The Vice Chancellor challenged the athletes to use their achievements to be ambassadors of the world's trending challenges. "I challenge you Faith and Benson. Choose a course and become an ambassador of it. We have issues of climate change, tribal conflicts and increase in communicable and noncommunicable diseases. You must be ambassador in addressing these challenges" he said.

While thanking the University for the continued support both athletes pledged to make the country proud and deliver the glory back home.

So, who is this Faith Ogallo?

INTERVIEW WITH THE OLYMPIC QUALIFIER

Q: Introduce yourself in regards to full names, age, where you are from what course you are taking at Kibabii University and which year you are in.

My name is Faith Ogallo, a third-year student at Kibabii University pursuing Bachelor of Social work. I was born 25 years ago in Butula Constituency, Busia County.

Q: Tell us about your earlier school life. How was it like growing up; what activities did you engage in sport wise and talent wise as a child?

I attended a number of primary schools but completed at Butula Hekima Academy. I proceeded to Maria Soti Education Centre in Rift valley where I rose to become a school captain. I have been active in several games since I was a young girl in primary. I later developed more interest in ball games like basketball, handball, netball and the likes.

Q: When you joined Kibabii University, did it ever occur to you that you will be representing Kenya at the Olympics? What inspired you to get into Taekwondo and not any other sports activity?

I have always had a dream to represent Kenya in international competitions but I did not know how to. When I joined Kibabii University, I found a culture of sports. I immediately chose to pursue my biggest interest at that time which was in basketball. I played basketball for two years until a Tae Kwondo coach by the name Jack Eliakim Otieno spotted me. He actually caught me by surprise when he said I could play Tae Kwondo. After several attempts and winning a few medals in university competitions, I got recognition to the national competitions which I impressed. The climax was this Olympic qualification and I thank God, my coaches, team mates and Kibabii University games and sports department for this far.

Q: As a young girl, did your parents support you when they realized your talent?

My parents are my greatest pillars. They have given me support in everything since I was a baby. My father pays all my bills and supports my education and sports. My mum has been my social and spiritual counsellor and I owe these many talents to them. I challenge all parents to support their talented children. You never know what is ahead of them.

Q: How do you balance talent and studies must be one question everyone is asking out here?

It is a balance of priorities for me. I have a strict time table which runs a whole day. I dedicate all my leisure time to training and shaping my skills. I never miss a lecture unless it is extremely necessary. And I can confess, I never have time for clubbing and fun as my peers do.

Q: Basically, in every success story there are challenges involved: What are some of the challenges you have faced both academically and in your sports life on the road to the Olympics.

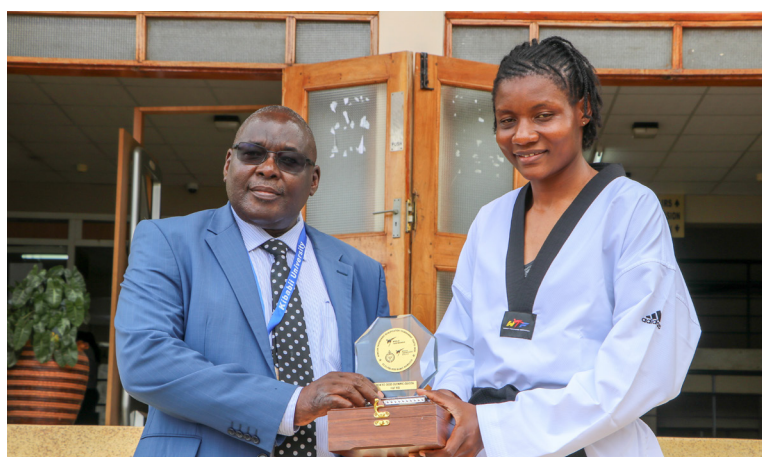
My challenges are normal to every Kenyan athlete. Athletics is expensive. Getting facilities for world class training is a big challenge in this field. I wish to challenge the government to increase investment in sporting facilities and open free access to all that wish to improve their talents.

Q: What are your aspirations? What's your Goal: are the Olympics everything or there is a bigger goal?

My most immediate goal is to finish to the podium three. If possible, I aspire to lift the Olympic title. My future ambition is to work for the Kenya's Ministry of Sports. I wish to put my passion into use by assisting the sports managers improve the welfare and growth of sports in this country.

Q: Here is an opportunity to challenge or inspire your fellow students here at KIBU who have talents too but haven't explored them.

I wish to challenge my fellow students, especially ladies to do something for themselves. A little exercise every-day will make you discover your potential. It will also improve your health and fitness.



KIBU Sportsmen and Women Awarded During the Annual KIBU-SOYA Awards Ceremony

Kibabii University Sports of the Year Awards dubbed "KIBU-SOYA" is an annual event in the Games and Sports Office. It seeks to award outstanding sportsmen and women in various competitions throughout the year. The 2020 event that was graced by the Vice Chancellor Prof. Ipara Odeo saw over thirty (30) athletes receiving various awards. Below is the list of winners:

S/N	NAME	TITLE	YEAR
1	Ogallo Faith Innocent Wafula Edna Sichangi Elizabeth Njogu Stephen Odhiambo	International Recognition Award Team Taekwondo	2019 - 2020
	2	Mushon B. Lingokal	
3	Edina Sichangi Innocent Wafula	Top Ranking Team and Best University Teams Captain (Taekwondo)	2018-2020
4	Soccer Men	Team of the Year Award (Soccer Men)	2019 - 2020
5	Calvary Onyango	Goal Keeper of the Year (Soccer)	
6	Omari W. Laisa	Best Player of the year Award	
7	Shadrone S. Adalo	Best Team Managers	
8	Lusiche Evans	Christian Union and BUKOSA	2017 – 2018
9	Edwin Muturi	Best Team Manager	
10	Mercy Njoroge Phylis Okelo Francisca Juma Mary Mumbi Everlin Aluoch Isabera Mwai Innocent Wafula	Top Ranking Team and Best University Team	2019-2020
11	Manager, Family Bank	Outstanding Sponsor of the year (Cultural week)	2017-2018
12	Jacob Wafula	Coach of the Year Award (Soccer)	2018-2019
13	Samuel Simiyu	Most Dedicated Coach Award (Karate Coach)	2015-2020
14	Preston Simiyu	Coach of the Year Award (Basketball)	2017-2019
15	Collins Angote	Coach of the Year Award (Hockey)	2018 – 2019
16	Eunice Simiyu	Most Efficient Staff in Sports Activities	2018 – 2019
17	Elfrida Chepkirui	Staff Sport Woman of the year (Aerobics)	2018 – 2019
18	Eliakim Otieno	International Recognition Award (Coach)	2019
19	Tom Amwanzo	Sports Sponsor of the Year (Amwazo Cup)	2018 - 2019
20	Dr. Noel Malanda	Inspiring and Sports Motivator	2018 – 2019
21	Prof Shibairo	Staff Sports Man of the Year	2019 - 2020
22	Prof. Ipara Odeo	The Vice Chancellors Award Providing guiding and inspiration for excellences services in talent development in Games and Sports	2019 - 2020

KIBU Research and Publications for 2019/2020

S/N	Title	Publication Description	Year of Publication	Name of Publisher/ Journal	Link to Publication	Author's identity card number	Author's name
1	Mielekeo ya Lugha na Ruwaza za Matumizi ya Lugha ya Walimu wa Kiswahili wa Shule za Msingi katika Kaunti ya Siaya	Journal Article	2020	Mwanga wa Lugha: Jarida la Idara ya Kiswahili na Lugha Nyingine za Kiafrika, Chuo Kikuu cha Moi, Juz. 5, Na. 1. April 2020.	ISSN: 2412-6993	1507903	Odeo, I. I.
2	Drought Estimation-and-Projection Using Standardized Supply-Demand-Water Index and Artificial Neural Networks for Upper Tana River Basin in Kenya. Published by IGI Global Publishers	Book Chapter	2020	A Book Chapter in Applied Geospatial Resources; Chapter 4: 311-327.	Chapter 4: 311-327	7001708	Mutua, B. M. et al.,
3	Challenges encountered by learners with visual impairment in integrated classroom in Bungoma County Kenya	Journal Article	2020	International Journal of Academic Research in Public Policy and Governance. Vol 7, No.1 pg. 39-50. ISSN: 2312-4040	www.hrmar s.com	9687707	Mutsotso, S. N. et al.,
4	Effects of HIV and AIDS strategic interventions used at the workplace at TSC Headquarter on productivity of TSC staff	Journal Article	2020	International journal of management studies and social science research. Vol 2 Issue 2. ISSN:2582-0265	www.ijmss sr.org	9687707	Mutsotso, S. N. et al.,
5	Stakeholders participation in improving access to and success in education: The Kenyan Experience	Journal Article	2020	Journal of Academic Research in Public Policy and Governance. ISSN 2312-4040 pages 84-94.	WWW.hrma rs.com	9687707	Mutsotso, S. N.
6	Teacher mentoring: A Synonym for Teacher Professional Instruction and Guidance	Journal Article	2020	African Journal of Education and Social Sciences, Volume 5 February, 2020, p.21-32.		10986129	Simiyu, I.

S/N	Title	Publication Description	Year of Publication	Name of Publisher/ Journal	Link to Publication	Author's identity card number	Author's name
7	Physical Resource Mobilisation and Internal Efficiency of Technical Training Institutions in Bungoma County	Journal Article	2020	African Multidisciplinary Journal of Research (Amjr). Special Issue, January 2020. Issn 2518-2986 (38 - 53)		21679895	Maiyo, J. K. et al.,
8	Redefining the Management of the Kenya Film Industry: A Collective Approach	Journal Article	2020	International Journal of Recent Research and Applied Studies	http://ijrras.com/category/articles/volume-7-issue-6/		Simiyu, K. N.
9	Cloud Computing Accessibility Evaluation Tool: a tool for assessing level of ICT Integration in Education	Journal Article	2020	American Journal of Engineering Research (AJER).	http://www.ajer.org/volume9issue1.html	10004743	Etene, Y. et al.,
10	Effects of HIV and AIDS Strategic interventions used at the workplace at TSC Headquarter on productivity of TSC staff	Journal Article	2020	International Journal of Management Studies and Social Science Research IJMSSSR- ISSN: 2582-0265		21679895	Maiyo, J. K. et al.,
11	Estimation of Multiple Traits in an M-Stage Group Testing Model	Journal Article	2020	Journal of Applied Mathematical Sciences	https://doi.org/10.12988/ams.2020.912195	10036689	Sirrengo, J. L.
12	An M-Stage Hierarchical Group Testing Model for Estimating Multiple Traits in a Population	Journal Article	2020	IOSR Journal of Mathematics	https://www.iosrjournals.org/iosr-jm/pages/v16(3)series-2.html	10036689	Sirrengo, J. L.
13	Ijaribu na Uikarabati	Book	2019	Oxford University Press		1507903	Odeo, I. I. et al.,
14	Kiswahili Katika Elimu ya Juu: Maendeleo na Mageuzi ya Mitaala ya Kiswahili Katika Vyuo Vikuu Nchini Kenya: Haja ya Mikakati na Juhudi Mpya	Book Chapter	2019	Moi University Press		1507903	Odeo, I. I.
15	Kiswahili Katika Elimu ya Juu: Ufundishaji wa Kiswahili: Utata katika Uzingatiaji wa Nadharia na Mbinu Darasani	Book Chapter	2019	Moi University Press		1507903	Odeo, I. I. et al.,

S/N	Title	Publication Description	Year of Publication	Name of Publisher/ Journal	Link to Publication	Author's identity card number	Author's name
16	Mitaala ya Elimu ya Kiswahili katika Vyuo Vikuu vya Afrika Mashariki: Mitaala ya Elimu ya Kiswahili katika Vyuo Vikuu Nchini Kenya: Changamoto na Mustakabali	Book Chapter	2019	Kakama		1507903	Odeo, I. I.
17	Uwezeshaji wa Kiswahili kama Wenzu wa Maarifa: Athari za Arafa Kwa Stadi ya Kuandika katika Shule za Upili	Book Chapter	2019	Moi University Press		1507903	Odeo, I. I. et al.,
18	Uwezeshaji wa Kiswahili kama Wenzu wa Maarifa: Maandalizi ya Walimu wa Kiswahili Nchini Uganda	Book Chapter	2019	Moi University Press		1507903	Odeo, I. I. et al.,
19	Comparative Assessment of the Effect of Climate Change and Human Activities on Streamflow Regimes in Central Rift Valley Basin, Ethiopia	Journal	2019	American Journal of Water Resources, 2019, Vol. 7, No. 1, 23-29		7001708	Mutua, B. M. et al.,
20	Geochronological and spatial distribution of heavy metal contamination in sediment from Lake Naivasha, Kenya	Journal	2019	Journal of Radiation Research and Applied Sciences, 12(1): 37-54	DOI: 10.1080/16878507.2019.1593718.	7001708	Muta, B.M. et al.,
21	Hydrological Drought Forecasting Using Modified Surface Water Supply Index (SWSI) and Streamflow Drought Index (SDI) in Conjunction with Artificial Neural Networks (ANNs)	Journal	2019	International Journal of Service Science, Management, Engineering, and Technology, 10(4): 1-39		7001708	Mutua, B. M. et al.,
22	Assessment of Water Flow and Sedimentation Processes in Irrigation Schemes for Decision-Support Tool Development: A Case Review for the Chókwè Irrigation Scheme, Mozambique,	Journal		Journal of AgricEngineering,8(1) : 101-118.	DOI: 10.3390/agricengineering1010008.	7001708	Mutua, B. M. et al.,

S/N	Title	Publication Description	Year of Publication	Name of Publisher/ Journal	Link to Publication	Author's identity card number	Author's name
23	Assessment of Catchment Water Resources Availability under Projected Climate Change Scenarios and Increased Demand in Central Rift Valley Basin. In: Melesse, A.M., Abteu, W. and Senay, G., (Eds.).	Book Chapter	2019	Book Chapter 13: Extreme Hydrology and Climate Variability, Elsevier	Chapter 13: 151-163. Doi.org/10.1016/B978-0-12-815998-9.00013-0.	7001708	Mutua, B. M. et al.,
24	Capacity expansion of educational infrastructure and students' participation in Siaya County, Kenya	Journal Article	2019	African journal of Education and Social Sciences (AJESS).ISSN;2415-0770		21679895	Maiyo, J. K. et al.,
25	Institutional Staffing Capacity and Internal Efficiency of Technical Training Institutions in Bungoma County, Kenya	Journal Article	2019	European Journal of Education studies- volume 6 issue 4,ISSN 2501-1111		21679895	Maiyo, J. K. et al.,
26	Level of Compliance of the School Safety Standards in Public Boarding Secondary Schools in Trans-Nzoia County, Kenya	Journal Article	2019	East African Scholars Multidisciplinary Bulletin ISSN: 2617-717X		21679895	Maiyo, J. K. et al.,
27	Tuition Financing of Secondary Education and Students' Participation in Siaya County, Kenya	Journal Article	2019	The Cradle of Knowledge: African Journal of Educational and Social Science Research AJESSR - ISSN 2304-2885-p, 2617-7315-e Volume 7, Issue No.2, 2019		21679895	Maiyo, J. K. et al.,
28	Mchango wa tamasha za muziki katika ufundishaji wa uainishaji wa nyimbo katika shule za upili nchini kenya	Journal Article	2019	East African Journal of Swahili Studies, 4(1), 2019		20965433	Simiyu, F. W. et al.,
29	Masimulizi katika mchakato wa ufundishaji wa kipengele maalum cha msuko katika riwaya ya kidagaa kimemwozea na ile ya chozi la heri	Journal Article	2019	East African Journal of Swahili Studies eajss.eanso.org Volume 4, Issue 1, 2019 ISSN: 1476-4687		20965433	Simiyu, F. W. et al.,

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30	Mchango wa Waandishi wa Kazi za Kubuni katika Uendelezaji wa Kiswahili	Journal Article	2019	African Literary and Cultural Studies. DOI: 10.1080/23277408.2018.1529851		10025322	Mohochi. E. S. et al.,
31	The Role of Fiction Writers in the Development of Kiswahili	Journal Article	2019	Eastern African Literary and Cultural Studies. DOI: 10.1080/23277408.2019.1680915		10025322	Mohochi. E. S. et al.,
32	Women, Politics, Language Shift and Maintenance in Kenya: Case of Lullogoli in Diglossic Uiri Sub-County, Kenya	Journal Article	2019	International Journal of Innovative Research and Development, Vol. 8 Issue 3		10025322	Mohochi. E. S. et al.,
33	Kenyan Technical Students' Views on the Role of Kiswahili in Technical Education	Journal Article	2019	International Journal of Innovative Research and Development, Vol. 8 Issue 1.		10025322	Mohochi. E. S. et al.,
34	Nafasi ya Elimu katika Uendelezaji wa Lugha ya Kiswahili	Book Chapter	2019	Kiswahili katika Elimu ya Juu		10025322	Mohochi. E. S. et al.,
35	Kiswahili na Ushirikishwaji wa Umma wa Afrika Mashariki	Book Chapter	2019	Kiswahili, Utangamano na Maendeleo Endelevu Afrika Mashariki, pp. 260-276		10025322	Mohochi. E. S. et al.,
36	Dhuluma kama Kichocheo cha Mzinduko wa Wanawake katika Riwaya ya Kiswahili	Book Chapter	2019	Uwezeshwaji wa Kiswahili kama Wenzu wa Maarifa, pp. 69-78		10025322	Mohochi. E. S. et al.,
37	Access and Use of Seasonal Climate Forecasts Information on Maize Crop Production in Vihiga County, Kenya	Journal Article	2019	Journal of International Journal of Research and Innovation in Social Science (IJRISS) Volume III, Issue III, IJSSN 2454-6186		11799805	Ong'anyi, O. P. et al.,
38	Dual Contraception Prevalence among Seropositive Women in Discordant Marital Relationships in Nyatike Sub-County, Kenya	Journal Article	2019	Journal of International Journal of Research and Innovation in Social Science (IJRISS)		11799805	Ong'anyi, O. P. et al.,

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				Volume III, Issue I, ISSN 2454-6186			
39	Analysis of the National Innovation System in Kenya	Book Chapter	2019	African Higher Education Leadership in Advancing Inclusive Innovation for Development / AHEAD 585919-EPP-1-2017-1-RO-EPPKA2-CBHE-JP		11799805	Ong'anyi, O. P. et al.,
40	Exploring Levels of Teenage Premarital Sex and Pregnancy in Riana Division of Ndhiwa Sub-County, Kenya	Journal Article	2019	Journal of International Journal of Research and Innovation in Social Science (IJRISS) Volume IV, Issue IX, September 2019 ISSN 2454-6186		11799805	Ong'anyi, O. P. et al.,
41	Derivation of Black-Scholes-Merton Logistic Brownian Motion Differential Equation with Jump Diffusion Process	Journal Article	2019	International Journal of Mathematics And its Applications. Vol 7 Issue 3, pg 85-93	http://ijmaa.in/pe.html	21743822	Andanje M. et al.,
42	Derivation of Black-Scholes-Merton Logistic Brownian Motion Differential Equation with Jump Diffusion Process.	Journal Article	2019	International Journal of Mathematics And its Applications.	http://ijmaa.in/pe.html	21743822	Andanje M. et al.,
43	influence of selection of literature in English guide books on academic performance of learners in secondary schools in Bungoma county, Kenya	Journal Article	2019	International Journal of Contemporary Applied Researches.	www.ijcar.net et ISSN:2308-1365 vol. 6 (8)	20653887	Nyongesa B.W. et al.,
44	Utata katika ufundishaji wa Isimu jamii katika while za upili nchini Kenya.	Journal Article	2019	East African Journal of Swahili Studies	ejss.eanso.org ISSN:1476-4687 vol. 4(1)	20653887	Nyongesa B.W. et al.,
45	Matumizi ya Riwaya katika kutoa muktadha wa ufafanuzi wa muundo wa sentensi katika shule za upili kaunti ndogo ya Webuye magharibi.	Journal Article	2019	East African Journal of Swahili Studies	ejss.eanso.org ISSN:1476-4687 vol. 4(1)	20653887	Nyongesa B.W. et al.,

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46	Black hair and Beauty in Race Relations in Chimamanda Ngozi Adichie's Americanah	Journal Article	2019	African Journal of Education and Social Sciences	ajess.ac.ke ISSN:2415-0770	20653887	Nyongesa B.W. et al.,
47	Plan to Budget and Cash Management in Uasin Gishu County Government, Kenya	Journal Article	2019	Research Journal of Finance and Accounting	https://www.iiste.org/journals/index.php/RJFA/article/view/49677	24143226	Muganda, M. et al.,
48	Technological capabilities and market performance of the postal corporation of Kenya in Western Region	Journal Article	2019	Strategic Journal of Business and Change Management	www.strategicjournals.com/index.php/journal/article/view/1348	24143226	Muganda, M. et al.,
49	Institutional Isomorphism and Adoption of International Public Sector Accounting Standards by African Countries	Journal Article	2019	International Journal of Scientific Research and Management,	https://ijsrm.in/index.php/ijsrm/article/view/2230	24143226	Muganda, M. et al.,
50	Corporate Environmental Disclosure Practices in Kenya	Journal Article	2019	International Journal of Research and Scientific Innovation	https://www.rsisinternational.org/virtual-library/papers/corporate-environmental-disclosure-practices-in-kenya/	24143226	Muganda, M. et al.,
51	Corporate Sustainability and Financial Performance of Manufacturing Firms in Uasin Gishu, Kenya	Journal Article	2019	IOSR Journal of Business Management	www.iosrjournals.org/iosr-jbm/papers/Vol21-issue6/Series-1/F2106015165.pdf	24143226	Muganda, M. et al.,
52	Coaching, Employee Productivity, Public Universities, Western Kenya	Journal Article	2019	Strategic Journal of Business & Change Management	www.strategicjournals.com/index.php/journal/article/view/1422	13598055	Abuya, J. O. et al.,

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53	Creating sustainability in Kenyan Film Industry: Regulatory and commercial challenges	Journal Article	2019	International Journal of Recent Research and Applied Studies	http://ijrras.com/category/articles/volume-6-issue-12/		Simiyu, K. N.
54	Moral Education and Societal Development: Is the Reintroduction of Social Education Ethics the Panacea for Society's Moral Challenges?	Journal Article	2019	African Journal of Education and Social Sciences. Volume 4 2019, p.1-13		10986129	Simiyu, I.
55	Clay-Rice Husk Ash based Geopolymers for Remediation of Pb (II) and Cd (II) from Wastewater	Journal Article	2019	Egerton Journal of Science & Technology. Volume 17: 15-28		11154248	Maingi, M. F. et al.,
56	Microwave synthesis of Carboxymethylcellulose (CMC) from Rice Husk	Journal Article	2019	Journal of Applied Chemistry. DOI: 10.9790/5736-121201334		11154248	Maingi, M. F. et al.,
57	Human Capacity Training Model for Managing ICT Integration in Education	Journal Article	2019	International Journal of Advanced Research in Computer Engineering & Technology (IJARCET).	http://ijarce.t.org/wp-content/uploads/IJARCET-VOL-8-ISSUE-3-102-109.pdf	10004743	Etene, Y. et al.,
58	Integrated Cloud Computing Environment Model Towards Affordable ICT Integration in Education	Journal Article	2019	IOSR Journal of Computer Engineering (IOSR-JCE). DOI: 10.9790/0661-2102032333	http://www.iosrjournal.s.org/iosr-jce/pages/21(2)Series-3.html	10004743	Etene, Y. et al.,
59	Performance in Layered Software Architectures: The case of customized organizational software	Journal Article	2019	Internal Journal of Computer Trends and Technology (IJCTT)	http://www.ijcttjournal.org/archive/s/ijctt-v67i12p104	10004743	Etene, Y. et al.,
60	The Occurrence of sugarcane yellow aphid (<i>Sipha flava</i> Homoptera: Aphididae) in Kakamega North Sub-County, Kenya	Journal Article	2019	IOSR Journal of Agriculture and Veterinary Sciencee- ISSN: 2319-2380 Volume 12, Issue 6 Ser. II	www.iosrjournals.org	8478873	Mutonyi, T. et al.,

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61	What Do Data on Dry Bulk Density (BD) and Porosity (P) Tell About The Quality of Soils	Journal Article	2019	IOSR Journal of Agriculture and Veterinary Sciencee- ISSN: 2319-2380 Volume 12, Issue 3 Ser. III	www.iosrjournals.org	8478873	Mutonyi, T. et al.,
62	Determinants for Student Violence against School Administration: Implications for Quality Instruction in Kenyan Schools	Journal Article	2019	International Journal of Recent Innovations in Academic Research ISSN 2635 – 3040, Vol. 3 Issue 11, November 2019		9687707	Mutsotso, S. N.
63	Character of Classroom Media as a Catalyst for Effective Teaching	Journal Article	2019	International Journal of Current Innovations in Advanced Research ISSN: 2636 – 6282 Vol. 2, Issue 11, November 2019		9687708	Mutsotso, S. N.
64	Kibabii University Use of Television in Promoting Teaching and Learning in Schools	Journal Article	2019	British International Journal of Education and Social Sciences ISSN: 4519 6511 Vol. 6, Issue 5		9687709	Mutsotso, S. N. et al.,
65	History of Educational Radio in Kenyan Schools: An Analysis of Prospects and Challenges	Journal Article	2019	British International Journal of Education and Social Sciences ISSN: 4519 6511 Vol. 6, Issue 5		9687710	Mutsotso, S. N. et al.,
66	A Comparative Analysis: Use of Visual Aids for Instruction in Kenya	Journal Article	2019	International Journal of Applied Science and Research (IJASR). ISSN: 2581-7876 Vol. 2 Issue 5	www.ijasr.org	9687711	Mutsotso, S. N. et al.,
67	Teachers Preparedness in Integrating ICT in Instruction in Public Primary Schools in Bungoma County, Kenya	Journal Article	2019	International Journal of Science and Research (IJSR). ISSN (online): 2319-7064 Vol. 8 Issue 9	www.ijsr.net	9687712	Mutsotso, S. N. et al.,

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68	Use of Conventional Teaching Resources in Secondary Schools in Bungoma County, Kenya	Journal Article	2019	Journal of Research in Humanities and Social Sciences ISSN (Paper) 2224 – 5766 ISSN (ONLINE) 2225-0484 (September 2019).		9687713	Mutsotso, S. N. et al.,
69	Effects of Learners Level of Utilization of Convectional Resources on Classroom Performance in Secondary Schools in Bungoma County, Kenya	Journal Article	2019	Journal of Education and Practice, ISSN (Paper) 2222 – 1735 ISSN (ONLINE) 2222 – 288X (September 2019)		9687714	Mutsotso, S. N. et al.,
70	Influence of Theological Structure on the Unity and Conflicts in PEFA Church	Journal Article	2019	Target Journals		9687715	Mutsotso, S. N. et al.,
71	Social Structure of PEFA and its Influence on Unity	Journal Article	2019	Target Journals		9687716	Mutsotso, S. N. et al.,
72	Effects of ASEI- PDSI SMASSE Approach to teaching on mathematics Learning Outcomes in Secondary Schools in Kenya	Journal Article	2019	International Journal of Science and Research" (IJSR)	www.ijsr.net	9687717	Mutsotso, S. N. et al.,
73	Classroom Interaction Patterns and Students Learning Outcomes in Secondary School Mathematics in Kenya	Journal Article	2019	International Journal of Science and Research (IJSR)	www.ijsr.net	9687718	Mutsotso, S. N. et al.,
74	Using Twitter for Branding: Hotel Strategies in Kenya	Journal Article	2019	International Journal of Advanced Research in Computer and Communication Engineering Vol. 8, Issue 4, April 2019	https://ijarccce.com/wp-content/uploads/2019/05/IJARCCCE.2019.8444.pdf	12685276	Owoche, P. et al
75	Global information technology infrastructure in addressing the problem of environmental degradation in Kenya	Journal Article	2019	International Journal of Information Technology Convergence and Services (IJITCS) Vol.9, No.1, February 2019	https://www.researchgate.net/publication/331626626/	12685276	Owoche, P. et al

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76	Hotel Branding using Facebook and Dialogic Principles of Internet Communication	Journal Article	2019	International Journal of Advanced Research in Computer Engineering & Technology (IJARCET) Volume 8, Issue 2, February 2019, ISSN: 2278 – 1323	http://ijarcet.org/wp-content/uploads/IJARCET-VOL-8-ISSUE-2-38-46.pdf	12685276	Owoche, P. et al



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